



JOURNAL
CALL FOR SUBMISSIONS
2012 EDITION
(DEADLINE: 15 JULY 2012)

PURPOSE:

The PSHA JOURNAL is an annual electronic peer-reviewed publication of the Pennsylvania Speech-Language-Hearing Association. The revival of the PSHA Journal complements the aims of PSHA as (a) a means to broaden the nature of the services PSHA provides to PSHA members, (b) an outlet to showcase information about clinical education, clinical practices, and responses to professional issues, particularly as relevant to Pennsylvania, (c) a means to distribute scholarship in its diverse forms and to facilitate access to appropriate publication outlets, and (d) a tool to advance the information that will assist PSHA members in their quest to best address the clinical needs of individuals with communication disorders across professional roles and responsibilities.

SUBMISSIONS:

The PSHA JOURNAL accepts manuscripts for review that reflect diverse scholarly work. Manuscripts that reflect these scholarly orientations are welcome:

Basic Scholarship: *Basic Scholarship* includes those articles that expand our information base with respect to normal and non-normal communication processes, as well as normal and non-normal processes in the communication mechanism. Articles that illustrate this variation of scholarship are data-based studies (with quantitative and/or qualitative data) that, while not necessarily experimental in nature, may seek to confirm or disconfirm specific theoretical assertions.

Conceptual Scholarship: *Conceptual Scholarship* includes those articles that present and/or expand upon theoretical considerations, as well as those articles that conceptualize “older” ideas and/or data into “newer” perspectives. Articles that illustrate this variation of scholarship include theoretical discussions and debates, state of the art reviews of literature, meta-analyses of extensive corpora of data, and/or discussions and debates of salient professional issues and directions.

Applied Scholarship: *Applied Scholarship* includes those articles that present and address clinical and professional issues, typically with data-based studies as their focus. Data may be quantitative and/or qualitative in nature, and studies may be experimental and/or descriptive in nature. The results of applied scholarship often have clear implications for and applications to current issues. This scholarship may also consist of series of studies that build upon a theme.

Instructional Scholarship: *Instructional Scholarship* includes a diverse assortment of articles that aim to improve our approaches to and materials and methods for instruction. Because our disciplines have clinical practice at their heart, instructional scholarship also includes articles that aim to improve clinical service delivery across work sites, work duties, and clinical populations. Instructional scholarship also includes reports of innovative clinical education and professional development models.

In addition to these variations of scholarship, the PSHA Journal welcomes for review any other content the PSHA Executive Board deems important to advance our disciplines and/or serve our membership.

AUTHOR INSTRUCTIONS:

Authors: The PSHA Journal welcomes submissions from both PSHA members and PSHA non-members.

Author Information: In the cover letter to be submitted with the manuscript, please provide the names, academic degrees, CCCs and other professional credentials, professional titles, and professional affiliations for the manuscript authors. Each

author is welcome to submit a professional photo to be published with his/her accepted manuscripts to further familiarize the readers with his/her identity. Please submit a 100- to 150-word biographical statement for each author that summarizes his/her professional contributions. Also, please provide the phone number, postal mail address, and electronic mail address for each author, as well as the PSHA membership status for each author.

Authorship Information: In the cover letter, please include verification that, in the case of multiple authors for a manuscript, the authors have reviewed and have consented to the order of authorship for the manuscript. Please note that the order of authorship for the manuscript implies that the senior author(s) was/were the primary contributor(s) and that the junior author(s) was/were the secondary contributor(s).

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Human Subjects: When a manuscript includes data (quantitative and/or qualitative) collected from human subjects, the authors of the manuscript should provide verification (in the form of a duplicate approval form from the relevant Institutional Research Board) of the protection of these subjects in each phase of the research process.

Manuscripts: Manuscripts should be the original work of the named authors. Plagiarism in any form is automatic ground for non-acceptance of a manuscript. Manuscripts submitted to the PSHA Journal should not be previously published in any form in any other venue.

Manuscript Preparation: Authors should submit manuscripts in electronic form. Authors should use Microsoft Word for the transmission of their manuscripts, APA style for the format of their manuscripts, and 12 point Times New Roman font for the text. At this time, the minimum word count for manuscripts is 2,500 words, and the maximum word count for manuscripts is 10,000 words. Authors who wish to exceed the maximum word count for a manuscript should consult with the Editor before submission. Each manuscript should contain an abstract of 100-150 words. Authors should indicate 3-4 Key Words to describe the primary content of the manuscript. A reference list of all works cited within the text/appendices should be included after the main text. Figures/Tables/Images/Other should be appended to the main text with their approximate locations indicated in the text. Images that are photos should be submitted in jpeg format with a minimum of 600 pixels per square inch. The manuscript should not contain footnotes or endnotes. The file should have editorial tracking utilities disabled. Authors should acknowledge any funding sources for support of their work, as well as any individuals whose contributions enhanced the work.

Manuscript Submission: Authors should submit their manuscripts on or before 15 July 2012 to Cheryl Gunter, Ph.D. CCC-SLP, PSHA Vice-President for Publications/Editor, at cgunter@wcupa.edu. For further information, please contact the Editor at 610.436.2115 or at this e-mail address. Information about the manuscript review process will be available to authors at the time of their manuscript submission.