A Comparative Analysis of Single-Word Speech Assessments

Abstract
Anecdotaly, most speech-language pathologists who work with children utilize standardized single-word assessments as the primary means of diagnosing speech sound disorders (SSDs). This poster will use descriptive analyses and comparisons of the most recent versions of popular tests (i.e., Arizona-4, BBTOP, CAAP-2, GFTA-3, HAPP-3, KLPA-3, PAT-3, SPAT-D 3) to contrast the information a clinician can derive from single-word assessments. The poster will also note the pros and cons of these tests and suggest additional information beyond these assessments that clinicians can use to support their diagnostic conclusions.

Learning Outcomes
(1) List three assessment features that clinicians should consider when selecting a single-word test.
(2) Identify the strengths/weaknesses of only using single-word assessments in diagnosis of SSDs.
(3) Describe measures beyond single-word assessments that clinicians can use for diagnosis of SSDs.

References


