Triadic Collaboration in a Preschool Classroom to Support Inclusive Practice

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Not receiving any financial support for this presentation from PSHA

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Disclosures

What is happening with Pre-K Inclusion in PA?

What is the SLP’s role in Pre-K Inclusion?

How can the Inclusive Classroom Profile (ICP) assist the SLP’s work?

How to use the Early Language and Literacy Pyramid resources in the Pre-K classroom

How to use an activity matrix to support communication development

Case Study
1. At the culmination of the session, the participant will be able to identify commonly used and evidence based instructional strategies to support language development in an inclusive preschool environment by the team.

2. At the culmination of the session, the participant will be able to develop and implement a goal and activity matrix to support communication and embedded intervention used throughout the day.

3. At the culmination of the session, the participant will be able to identify components of a triadic support approach to intervention.

Evidence based grants through the Bureau of Early Intervention Services and Family Supports (BEIS/FS)

Focus on the quality of inclusive practices

Balancing it all...

- School-based SLP’s have many challenges...
- Service delivery models vary by school.
ASHA school survey- 1641 respondents
- 5.7 hours per week providing inclusive service
- 18.9 hours in a “pullout” model.

Collaborative classroom had greatest gains:
- Curriculum vocabulary development
- Social skills

Steps to Inclusion

Step 1: Find a partner with whom you have good rapport to establish a routine.

Step 2: The SLP and general education teacher will collaborate to decide (whole group, small group, etc.) and the materials used.

Step 3: After the delivery model is established, setting up group can be determined by IEP goals, reading levels, and ability levels.

Step 4: Setting up goals that target both the CCSS and IEP goals are methods to increase student’s ability to understand skills in relation to classwork.

Implementing Inclusive-Based Services
- Determine what model serves student’s needs best
- Discuss a plan of action with administrator
- Change the mindset of "your" students to "our" students
- Be flexible and cooperative
Focus on classroom level practices that support the individual needs of children with disabilities.

Designed to compliment existing classroom quality measures and standards.

Inclusive Classroom Profile (ICP)
Reliable Instrument to Rate Inclusive Settings for Preschoolers

ICP Data Summary Graph

12 areas of inclusive practice

#7 - Support for Communication

10 Indicators

www.eita-pa.org

The Early Language and Literacy Pyramid
Activity Matrix

Triadic model recognizes many opportunities for ECE partner to address priority learning objectives throughout the week.

Matrix provides classroom staff with specific examples of how IEP objectives can be incorporated into activities throughout the day.

Case Study

References


