



# PSHA 2010 Convention

Registration Fees  
Include Lunch!

April 7-10, 2010 | Penn Stater Conference Center | State College, PA



Welcome in advance to PSHA 2010, *Roar into the Future!* I hope you all have been well and have survived the holidays. Always a busy time for most of us! By now, everyone is back to their routines no doubt. So, PSHA is definitely something to look forward to this spring.

I'd like to tell you about this year's Convention. Are your calendars marked for April 8-10? If so, I will see you in State College. Let's not forget about the Pre-Convention (April 7), featuring **Julie Hoffman, M.A., CCC-SLP**. Ms. Hoffman will be speaking on Childhood Apraxia. I know that this topic will be of interest to all therapists working with children.

Our featured speakers this year will offer you a variety of information. Pediatric topics include presentations by **Mark Allen, Ph.D.** on Pediatric Stuttering. **Erin Redle, Ph.D.** will be speaking on Pediatric Dysphagia, a requested topic by many. **Joyce O'Keefe, M.A.** will be speaking on Literacy. For adult and pediatric therapists both, **Martha Burns, Ph.D.**, will be speaking on Neuroscience. Dr. Burns is back by popular demand and she will be doing a five-hour presentation. Audiologists will also enjoy her short course. **Cari Tellis, Ph.D.** will be speaking on Voice Disorders in the adult population. **Lori Burkhead, Ph.D.** will be speaking on Adult Dysphagia. The AAC track features **Kathy Garrett, Ph.D.** and **Joanne Lasker, Ph.D.** who will be speaking on AAC applications for aphasia. **Janice Light, Ph.D.** will be presenting on AAC for the pediatric population. Audiologists participating this year will be **Sam Trychin, Ph.D.** and **Jim Ziegler, Au.D.**

Students will have a variety of topics from which to choose. Back by popular demand is a NESPA presentation by Janis Jarecki-Liu, Ph.D. and Colleen McAleer, Ph.D. Drs. Jarecki-Liu and McAleer generously donate their time and expertise to present this course to students. Dr. Jarecki-Liu has also developed a presentation for NSSHLA members and advisors that will be sure to spark some discussion and ideas. We have a special guest this year, **Tom Hallahan, Sc.D.**, ASHA's Vice President of Government Relations and Public Policy. He will lead a discussion on International Development.

In addition to our invited speakers listed above, there have been many Call for Paper submissions on a variety of topics. These include seminars, short courses and poster presentations. CEUs can be maximized by attending the many courses offered. As in the past, there will be special activities, so consult this brochure for these events.

I think, actually, I *know* that State College is a favorite venue for many of us. So, complete your registration and send it in ASAP! See you soon!

*Nannette Crawford*

Nannette Crawford, VP for Convention Planning

## Highlighted Presenters



**Martha Burns, Ph.D., CCC-SLP** serves on the Faculty of Northwestern University, Department of Communication Sciences and Disorders, and served on the medical staff of Evanston-Northwestern Hospital for 30 years. Dr. Burns is an ASHA Fellow and has received honors from Northwestern University, Evanston

Hospital Corporation, the American Speech Language Hearing Foundation and St. Xavier University. Dr. Burns is the author of a book on aphasia, *Clinical Management of Right Hemisphere Dysfunction*, the text, *Burns Brief Inventory of Communication and Cognition* published by The Psychological Corporation and has published more than 100 peer reviewed articles and book chapters on the brain and language.

Dr. Burns will present a short course titled *The Present and Future Applications of Neuroscience to Clinical Practice in Speech, Language and Audiology* on Thursday, April 8. See page four for more information on this presentation.



**Julie Hoffmann, M.A., CCC-SLP**, is an Assistant Clinical Professor in the Department of Communication Sciences and Disorders at Saint Louis University (SLU). She has been on the faculty at SLU for 15 years and has taught courses in

phonetics, phonological/articulation development and disorders, clinical instruction, and speech-language development and disorders for the classroom teacher. She has also coordinated intensive speech summer camps at SLU for several years. She received here Bachelor's and Master's Degrees in Communication Disorders at Truman State University and is currently pursuing a Ph.D. at SLU. Ms. Hoffmann has given numerous presentations and workshops on childhood speech sound disorders including childhood apraxia of speech, phonological disorders, interdental and lateral lisps, and resistant to treatment sounds. She has had a private practice since the early 1990s providing assessment and treatment to children with severe speech sound disorders.

Ms. Hoffmann will present the Pre-Convention Seminar titled *Assessment & Intervention for Childhood Apraxia of Speech* on Wednesday, April 7. See page three for more information on this presentation.

See page two for additional Highlighted Presenters.

**Pennsylvania Speech-Language-Hearing Association**

700 McKnight Park Drive, Suite 708 • Pittsburgh, PA 15237 • Phone: 412-366-9858 • Fax: 412-366-8804 • Email: psha@psha.org • www.psha.org

## PSHA 2010 Convention Highlighted Presenters



**Erin Redle, Ph.D., CCC-SLP** is the Coordinator of Clinical Research for the Division of Speech Pathology at Cincinnati Children's Hospital Medical Center and an Adjunct Assistant Professor at the University of Cincinnati. Dr. Redle primarily works with children who have feeding, swallowing and motor speech disorders.

Her research focuses on the impact of feeding and swallowing disorders on families and the development and oral motor control.

Dr. Redle will present a short course titled ***Clinical Management of Pediatric Dysphagia*** on Friday, April 9. See page six for more information on this presentation.



**Mark Allen, Ph.D.**, is the founder and director of the Center for Stuttering Therapy, located in Evanston, Illinois. He has over 20 years experience working with children, adolescents and adults who stutter. Dr. Allen received his masters and doctoral degrees from Northwestern University, where he specialized

both clinically and academically in the area of stuttering. Dr. Allen's personal experience as a stutterer fuels his commitment to help those who struggle with this challenging problem.

Dr. Allen will present a short course titled ***Essential Speech Skills for School-Age Children Who Stutter*** on Friday, April 9. See page five for more information on this presentation.



**James Zeigler, Au.D.**, currently serves as Chair of the PA Department of Health Newborn Advisory Committee. In addition to private practice, Dr. Zeigler also serves as an adjunct professor in the Speech Pathology Program at Misericordia University and as a clinical supervisor for doctoral students in the Bloomsburg University Au.D. program.

Dr. Zeigler will present a short course titled ***The Status of Newborn Hearing Screening in Pennsylvania*** on Friday, April 9. See page six for more information on this presentation.



**Lori Burkhead, Ph.D., CCC-SLP**, is an Assistant Professor of Otolaryngology at Medical College of Georgia. She is a Clinical Research Scientist and provides patient care through the MCG Center for Voice and Swallowing Disorders. Her work focuses on principles of exercise science for dysphagia rehabilitation in medically complex patient populations.

Dr. Burkhead will present a short course ***Evidence-Based Application of Exercise Principles for the Dysphagia Clinician*** on Saturday, April 10. See page six for more information on this presentation.



**Cari Tellis, Ph.D.**, is an Assistant Professor in the Speech-Language Pathology Department at Misericordia University. She is a licensed and certified speech-language pathologist with extensive clinical background in voice assessment and treatment. Dr. Tellis has also co-authored the newly released book, "Your Voice is Your Business"

which integrates the science of voice production with the art of presentation skills and methods.

Dr. Tellis will present a short course titled ***Innovations and Essentials in Voice Therapy*** on Friday, April 9. See page six for more information on this presentation.



**Sam Trychin, Ph.D.**, is currently a full-time faculty member in the Department of Psychology at Penn State, The Behrend College in Erie. Previously, he was the Director of Training at the Mental Health Research and Training Center for

Hard of Hearing and Late-Deafened Adults, California School of Professional Psychology, San Diego, California (1994-1997).

Dr. Trychin will present a seminar titled ***Living With Hearing Loss*** on Friday, April 9 from 9:00 a.m. - 11:00 a.m. See page five for more information on this presentation.



**Joanne Lasker, Ph.D.** is an associate professor at Florida State University. Her clinical work and published research focuses on functional assessment and treatment protocols for people living with aphasia. She has extensive experience

teaching in the areas of acquired neurological disorders and augmentative and alternative communication.



**Kathryn Garrett, Ph.D.** has extensive experience evaluating and treating individuals with augmentative communication needs. Her research investigates the impact of alternative communication strategies on the interaction competence of communicators with aphasia. Dr. Garrett has published and presented extensively on these topics.

Drs. Lasker and Garrett will present the short course titled ***Making AAC Decisions for Clients With Aphasia Using the AAC-Aphasia Assessment Protocol***, on Friday, April 9. See page five for more information on this presentation.



**Joyce O'Keefe, M.A.**, has worked as a pediatric speech-language pathologist for 28 years. Her passions include promoting literacy and using books in treatment to achieve goals and facilitate generalization via use of books for home programs.

Ms. O'Keefe will present the short course titled ***Story Time! Books for Speech Goals, Carryover and Literacy Development***, on Saturday, April 10. See page six for more information on this presentation.



**Janice Light, Ph.D.** is a Distinguished Professor of Communication Sciences and Disorders at Penn State University. Her work in AAC research, personnel preparation and service delivery has been recognized with numerous awards including the Penn State Outstanding Teaching Award, the Patishall Outstanding Research Award, and the Schmitt-Russell Distinguished Research Career Award.

Dr. Light will present the short course titled ***Evidence-Based Literacy Intervention for Individuals Who Require AAC***, on Thursday, April 8. See page four for more information on this presentation.



**Thomas Hallahan, Sc.D.**, received his Sc.D. in Audiology from Boston University. He is employed as an associate professor at Salem State College (SSC). Dr. Hallahan has served as President of both the Massachusetts Speech-Language-Hearing Association and the Council of State Association

Presidents. Presently, he serves on the ASHA Board of Directors as the Vice-President for Government Relations and Public Policy.

Dr. Hallahan will present the seminar titled ***International Development and Walking the Talk: Are We Meeting the Needs of Students With Disabilities in Developing Countries?***, on Saturday, April 10. See page six for more information on this presentation.

## PRE-CONVENTION SEMINAR


### *Assessment & Intervention for Childhood Apraxia of Speech*

Presented by Julie Hoffmann, M.A., CCC-SLP  
Wednesday, April 7, 8:30 a.m. – 4:30 p.m.

Speech-language pathologists often struggle with complex and treatment resistant speech disorders of children on their caseloads, specifically Childhood Apraxia of Speech (CAS). CAS will be described in detail in order to set the pace for this course. CAS assessment methods and treatment approaches based on evidence based practice, including ASHA guidelines will be presented. Questions will be answered related to diagnosis of very young children, to the number of minutes and types of therapy provided by school SLPs, to functional communication, to how to work on residual issues with adolescents. SLPs will gain information on differential diagnosis of CAS as well as the importance of dynamic assessment for some children with CAS. This seminar will also address CAS secondary to other conditions such as autism and Down Syndrome. Real-life complex cases will be discussed from videos. Comparison of motor performance and motor learning related to CAS therapy will be explained. Since children with CAS have difficulties at both segmental and suprasegmental levels, a variety of therapies related to both issues will be addressed. Many older children require work on residual issues, such as vowels, multisyllabic words, and speech intelligibility in conversation. Treatment techniques for these issues will be described. The severity of CAS, the necessity of long-term therapy, and overall prognosis will also be examined. CAS is a dynamic disorder and the assessment and treatment of these clients must also be dynamic in nature.

8:00 a.m. – 8:30 a.m.	Registration
8:30 a.m. – 10:30 a.m.	CAS description; ASHA Technical paper on CAS; SLP concerns; review differential diagnosis; discuss CAS assessment protocol
10:30 a.m. – 10:45 a.m.	Break
10:45 a.m. – Noon	Videos; continue CAS assessment; compare motor performance and motor learning
Noon – 1:00 p.m.	Lunch Provided
1:00 p.m. – 2:30 p.m.	Treatment planning and intervention
2:30 p.m. – 2:45 p.m.	Break
2:45 p.m. – 4:00 p.m.	CAS treatment strategies and approaches; residual work; questions

### Continuing Education



**The Pennsylvania Speech-Language-Hearing Association** is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for .6 ASHA CEUs (Introductory level, Professional area)

### Act 48 Clock Hours

PSHA is an approved provider by the Pennsylvania Department of Education to sponsor Continuing Education programs as required by ACT 48. This program is offered for 6 clock hours. Individuals attending the program must arrive on time and stay the duration of the program in order to receive Act 48 Professional Education hours.

## Registration Fees Include Lunch



Convention attendees will be provided lunch on both Thursday and Friday. The lunch will be located in and around the Exhibit Hall from 11:30 a.m. - 1:00 p.m. **Please note that the Annual Awards and Business Meeting has been moved to Friday from 4:45 p.m. to 6:00 p.m.** in order to accommodate the “free” lunches.

## EXHIBITOR CORNER

### Exhibitor Sessions — .1 CEU

Friday, April 9, 7:30 a.m. to 8:30 a.m.

Participating exhibitors will present ASHA CE-approved sessions to small groups at their respective booths. Each session lasts 15-20 minutes each and will be repeated as needed during this one-hour timeframe.

### Exhibit Hall Hours

Thursday, April 8 7:30 a.m. – 5:00 p.m. – Exhibits Open

Friday, April 9 7:30 a.m. – 8:30 a.m. – Exhibitor Sessions  
7:30 a.m. – 2:00 p.m. – Exhibits Open

This is your last chance to visit the Exhibitors before they close their booths for another year!

### Breakfast and Lunch in the Exhibit Hall

Enjoy a continental breakfast in the Exhibit Hall area from 7:30 a.m. – 9:30 a.m. on Thursday and Friday and a buffet lunch both days from 11:30 a.m. - 1:00 p.m.

## PSHA 2010 Convention Exhibitors

*Thank you to the following sponsors:*

### Student Reception Sponsor

EBS Healthcare

### Convention Bag Sponsor

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### Convention CD Sponsor

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Following is the current list of Exhibitors slated to attend this year's PSHA Convention. Please be sure to check the PSHA website, [www.psha.org](http://www.psha.org) for updates to this listing.

- Discovery Toys
- DynaVox Mayer-Johnson
- EBS Healthcare
- Guardian Rehabilitation Services, Inc.
- Northern Speech Services
- Prentke Romich Company
- Theraplay, Inc.

## 2010 PSHA Convention Planning Committee

**Program Chair-Adult Track** – Michele Franz

**Program Chair-Pediatric Track** – Heather Rusiewicz

**Program Chair-Audiology Track** – Cynthia Richburg

**Program Chair-AAC Track** – Amy Goldman

**Local Arrangements Chair** – Mary Fran Buczynski

**Program Chair-Student Track** – Jill Schager

**Planning Committee** – Joseph B. LeJeune, Denise Dougherty, Emily Katzaman, Faye Markovich, Joy McGowan, Linda Fiejdasz, Marguerite Vasconcellos, Mary Weidner, Nan Rogers, Nancy Harrison, Pam Smith, Polly Steeber and Vijay Chandra

# PSHA 2010 Convention At A Glance

## Wednesday, April 7

- 8:00 a.m. – 8:30 a.m. Pre-Convention Seminar Registration  
 8:30 a.m. – 4:30 p.m. Pre-Convention Seminar  
*Assessment and Intervention for Childhood Apraxia of Speech*, Julie Hoffmann, Ph.D.  
 1:00 p.m. – 4:00 p.m. PASS Meeting  
 4:30 p.m. – 7:30 p.m. Convention Registration

## Thursday, April 8 – Events of the Day

- 7:00 a.m. – 5:30 p.m. Convention Registration  
 7:30 a.m. – 5:00 p.m. Exhibit Hall Open  
 11:30 a.m. – 1:00 p.m. Lunch Provided  
 11:30 a.m. – 1:30 p.m. Poster Sessions  
 4:45 p.m. – 5:45 p.m. PSHA Town Hall Meeting (.1 CEU)  
 6:00 p.m. – 8:00 p.m. Student Reception

## Thursday's Sessions

- 8:15 a.m. – 11:15 a.m. Multi-Interest**  
 Short Course 1 *AAC & Autism: Teaching Communication Through Motor Planning*, Christine Grubbs, M.S., CCC-SLP
- 8:30 a.m. – 9:30 a.m. Pediatric SLP**  
 Seminar 1 *Treatment Guidelines in Articulation/Phonology: A Decision Tree*, Robert Lowe, Ph.D.

## HIGHLIGHTED PRESENTATION

- 8:30 a.m. – 11:30 a.m. Multi-Interest**  
 Short Course 2 *The Present and Future Applications of Neuroscience to Clinical Practice in Speech, Language and Audiology - Part 1*, Martha Burns, Ph.D., CCC-SLP

A new field established in the mid 1990s, Neuroscience has emerged out of and melded the fields of Cognitive Neurology, Neurolinguistics, Neuropsychology and Developmental Neurology. The research findings in such areas as Mirror Neurons, Theory of Mind, Language Networks and processing have had a dramatic impact on the way we view Autism Spectrum Disorders, Language Remediation, Apraxia of Speech and Auditory Processing Disorders. This short course will update the participants on the new research and applications to clinical practice.

- 8:45 a.m. – 11:45 a.m. Multi-Interest**  
 Short Course 3 *Management Strategies Following a Diagnosis of (C)APD*, Cynthia Richburg, Ph.D., CCC-A, FAAA; Lisa Price, Ph.D., CCC-A

- 9:00 a.m. – 10:00 a.m. Student Interest**  
 Seminar 2 *The Clinical Fellowship Experience: Helpful Hints*, Mary Weidner, M.S.; Craig Coleman, M.A.

- 9:00 a.m. – 11:00 a.m. Adult SLP**  
 Seminar 3 *That's Not What I Saw!: Explaining Discrepancies in Swallowing Assessments*, Elizabeth Thrush, M.S., CCC-SLP

- 9:00 a.m. – 11:00 a.m. Multi-Interest**  
 Seminar 4 *The iPhone, iPod Touch, Your Students and You, The Speech Pathologist*, Samuel Sennott, M.S.

- 10:00 a.m. – 12:00 p.m. Multi-Interest**  
 Seminar 5 *Leadership Development for Speech Pathologists and Audiologists*, Robert Serianni, CCC-SLP; Jackie Reeves, M.A.; Marilyn Nyman, CCC-SLP

- 10:30 a.m. – 11:30 a.m. Student Interest**  
 Seminar 6 *The NESPA and the Praxis Exams: Success Through Preparation*, Janis Jarecki-Liu, Ph.D., CCC-SLP; Colleen McAleer, Ph.D., CCC-AUD

## 11:30 a.m. – 1:30 p.m. Poster Sessions

*Anchoring as a Strategy to Increase Vocal Intensity*, Cari Tellis Ph.D., CCC-SLP; Kaitlyn Frey; Alicia Drumheller B.S.

*Anatomy Students' Perceptions of Cadaver Lab Versus Computer Illustrations*, McKinley Manasco, Ph.D., CCC-SLP; Elizabeth Dudascik, B.S.

*Are School Speech-Language Pathologists Comfortable With Assessing and Treating Stuttering?*, Glen Tellis, Ph.D.; Molly Correll, B.S.; Kaitlyn Frey, B.S.; Alicia Drumheller, B.S.

*Children Who Stutter Can Deal With Bullies: Tips and Strategies*, Glen Tellis, Ph.D.; Molly Correll, B.S.; Alicia Drumheller, B.S.; Abigail Bomboy, B.S.

*Chinese People's Awareness of Communication Disorders*, Ruixia Yan, Ph.D.; Rebecca Welde, B.A.

*Coma Stimulation: Beliefs About Education and Efficacy*, Hunter Manasco, Ph.D.; Lisa Holdsworth

*Comparison of Communication in Triplets With Autism, Stuttering, No Diagnosis*, Kathleen Scaler Scott, Ph.D.; Nicholas Barone; Tara Helwig; Kelly Guido, B.S.

*Language Uses and Language Preferences of a Bilingual Client With Alzheimer's Disease -- A Case Study*, Ruixia Yan, Ph.D.; Rebecca Welde, B.A.

*Pediatric Caregivers' Perception of the Effectiveness of Neuromuscular Electrical Stimulation*, Jessica Sofranko, B.S., CCC-SLP; Cari Tellis, Ph.D., CCC-SLP; Kaitlyn Frey

*Qualitative Analysis of Cluttering Symptoms From the Client's Perspective*, Kathleen Scaler Scott, Ph.D.; Nicholas Barone; Ashley Cory; Caitlin Cox

*State-of-the-Art Technology to Assess Stuttering and Monitor Treatment*, Jaime Thomas, M.S.; Glen Tellis, Ph.D.; Denis Anson, M.S.

*Validity in Assessments and Clinical Implications for SLP*, Ruixia Yan, Ph.D.

*Phonological Factors in Language Emergence and Specific Language Impairment*, Gerard Poll, M.S., CCC-SLP; Carol Miller, Ph.D.

## HIGHLIGHTED PRESENTATION

- 12:30 p.m. – 2:30 p.m. Multi-Interest**  
 Seminar 7 *The Present and Future Applications of Neuroscience to Clinical Practice in Speech, Language and Audiology - Part 2*, Martha Burns, Ph.D., CCC-SLP

See abstract listed under Part 1 – 8:30 a.m. - 11:30 a.m.

- 1:00 p.m. – 2:30 p.m. Pediatric SLP**  
 Seminar 8 *Use of Stories in Treatment for Children Who Stutter*, Mary Weidner, M.S.; Craig Coleman, M.A.

## HIGHLIGHTED PRESENTATION

- 1:00 p.m. – 4:00 p.m. Pediatric SLP**  
 Short Course 4 *Evidence-Based Literacy Intervention for Individuals Who Require AAC*, Janice Light, Ph.D.; David McNaughton, Ph.D.

This short course will present effective evidence-based practices for intervention to enhance the literacy skills of individuals who require AAC. Research results and videotapes will be presented for several different cases to demonstrate the effects of instruction on acquisition of phonological awareness skills, reading skills and writing skills at various stages of literacy development. The cases will include children of various ages with a range of disabilities (e.g., cerebral palsy, autism, Down Syndrome, multiple disabilities). The short course will consider future directions to enhance outcomes for children who require AAC.

- 1:30 p.m. – 4:30 p.m. Multi-Interest**  
 Short Course 5 *Dyslexia: Symptoms & Solutions*, Susan Barton, B.S.

# PSHA 2010 Convention At A Glance

- 2:30 p.m. – 4:30 p.m. Multi-Interest**  
Seminar 9  
*Ethical Decision Making in the Clinical Setting*, Joseph B. LeJeune, M.A.; Cheryl Gunter, Ph.D.
- 3:00 p.m. – 4:00 p.m. Adult SLP**  
Seminar 10  
*Rehab Team Approach to Dysphagia Management in Long Term Care*, Vickie Pierman, M.S.H.A., OTR/L; Erin Knoepfel, M.S.
- 3:00 p.m. – 4:30 p.m. Multi-Interest**  
Seminar 11  
*Preparing Children With Cochlear Implants for Mainstream Education*, Deborah Johnston, Au.D, CCC-AUD; Jennifer Rakers, M.S.L.P., CCC-SLP
- 3:15 p.m.–4:15 p.m. Multi-Interest**  
Seminar 12  
*A Look at Southeast Asia: A Multicultural Experience*, Kathleen McAvoy, M.A., CCC-SLP; Char Molrine, Ph.D., CCC-SLP; Nannette Crawford, M.A., CCC-SLP

## Friday, April 9 – Events of the Day

- 7:00 a.m. – 5:00 p.m. Convention Registration  
7:30 a.m. – 8:30 a.m. Exhibitor Sessions (.1 CEUs)  
7:30 a.m. – 2:00 p.m. Exhibit Hall Open  
11:30 a.m. – 1:00 p.m. Lunch Provided  
11:00 a.m. – 1:30 p.m. Poster Sessions  
4:45 p.m. – 6:00 p.m. **PSHA Awards and Annual Business Meeting**  
6:00 p.m. – 7:30 p.m. President's Reception

## Friday's Sessions

- 8:45 a.m. – 10:15 a.m. Adult SLP**  
Seminar 13  
*The Dysphagia Puzzle: Putting the Pieces Together*, James Lemma, M.A.; Pamela Smith, Ph.D.
- 8:45 a.m. – 10:45 a.m. Pediatric SLP**  
Seminar 14  
*The Best of Both Worlds: Meeting Language Goals Using Children's Literature*, Shari Robertson, Ph.D.

## HIGHLIGHTED PRESENTATION

- 9:00 a.m. – 11:00 a.m. Multi-Interest**  
Seminar 15  
*Living With Hearing Loss*, Samuel Trychin, Ph.D.  
Hearing loss is a communication disorder affecting both the persons speaking and listening. Both speakers and listeners with hearing loss contribute to communication breakdowns. Both speakers and listeners must learn tactics for preventing and reducing hearing loss-related communication problems. This seminar presents a variety of those tactics and strategies proven effective in improving communication and strengthening relationships.

## HIGHLIGHTED PRESENTATION

- 9:00 a.m. – 12:00 p.m. Pediatric SLP**  
Short Course 6  
*Essential Speech Skills for School-Age Children Who Stutter*, Mark Allen, Ph.D.  
This short course will help speech-language pathologists develop practical and effective clinical skills for working with school-age stutterers. It will teach clinicians how to utilize an explicit, well-organized progression of therapeutic procedures that will help children increase their speech fluency. Participants will receive detailed instruction regarding the development of specific stuttering modification and fluency-enhancing strategies.

## HIGHLIGHTED PRESENTATION

- 9:00 a.m. – 12:00 p.m. Adult SLP**  
Short Course 7  
*Making AAC Decisions for Clients With Aphasia Using the AAC-Aphasia Assessment Protocol*, Joanne P. Lasker, Ph.D.; Kathryn L. Garrett, Ph.D.  
This short course illustrates an assessment protocol designed to determine whether people with severe aphasia can learn to use AAC techniques and devices. The protocol is based on five clinical questions. Participants will learn how to utilize assessment information to make decisions regarding appropriate intervention strategies for people with

aphasia. In addition, attendees will learn, via interactive activities and case examples, to design meaningful treatment goals for people with severe aphasia so they can increase their communicative participation and/or independence using alternative communication strategies.

- 9:30 a.m. – 10:30 a.m. Multi-Interest**  
Seminar 16  
*Anderson's Continuum of Supervision as a Framework for Classroom Instruction*, Kenneth Staub, M.S., CCC-SLP

- 9:30 a.m. – 11:30 a.m. Pediatric SLP**  
Seminar 17  
*Expanding Expression: A Multi-Sensory Approach for Improved Oral and Written Language*, Sara Smith, M.S.

- 10:45 a.m. – 12:15 p.m. Adult SLP**  
Seminar 18  
*Documentation Mojo*, Anne Gilbertson, M.S.

- 11:15 a.m. – 12:15 p.m. Pediatric SLP**  
Seminar 19  
*A Systematic Approach to Remediating Auditory Processing Disorders*, Julie Daymut, M.A., CCC-SLP

- 11:30 a.m. – 1:30 p.m. Poster Sessions**  
*Acoustic Voice Measures in Patients With Thyroid Disease*, Seana Hollingsworth, B.S.; Bosco Noronha, M.D., Lori Lombard, Ph.D., CCC-SLP; Jill Schager, B.S.

*Bullying in Students Who Stutter: SLPs' Perceptions and Intervention Strategies*, Gordon Blood, Ph.D.; Michael Boyle, M.S.; Ingrid Blood, Ph.D.; Kathryn Fleming, B.S.

*Common and Distinctive Semantic Feature Knowledge in Persons With Aphasia*, Mary Beth Mason-Baughman, Ph.D.

*Coping With Bullying in Adolescents Who Stutter*, Gordon Blood, Ph.D.; Michael Boyle, M.S.; Ingrid Blood, Ph.D.; Laura Robins, B.S.

*Effects of Maternal Sensitivity on Expressive Language*, Cayla Zukowski, B.A.; Patricia Leigh, Ph.D., CCC-SLP

*Foreign Word Learning: Effect of Training in Clear and Conversational Speaking Styles*, Kuruvilla Mathew; Swathy Ann Alexander; Ajith Kumar, Ph.D.

*Perceived Voice and Swallowing Symptoms in Patients With Thyroid Disease*, Seana Hollingsworth, B.S.; Jill Schager, B.S.; Lori Lombard, Ph.D.; Bosco Noronha, M.D.

*Convergence and Divergence Trends of the Western PA Dialect*, Brianna Robertson, B.S.; Shari Robertson, Ph.D.

*Play and the Development of Children who Require Augmentative and Alternative Communication (AAC)*, Adam Bowker, M.S.; John Dattilo, Ph.D.; Janice Light, Ph.D.

*Relationship-Based Intervention: Using Affective Interventions in Speech-Language Therapy*, Rachel Dolan, B.S.; Patricia Leigh, Ph.D., CCC-SLP

*SLPs' Perceptions of Vulnerability to Bullying: Autism, SLI and APD*, Gordon Blood, Ph.D.; Ingrid Blood, Ph.D.; Amy Coniglio, B.S.; Sarah Dorward, B.S.

*The Measurement of Auditory Processing: Does Presentation Level Affect Performance?*, Ted Johnson, Au.D, CCC-AUD; Benjamin Lovett Ph.D.; Eileen Krom; Samantha Marino; Andrea Rath

*The Perception of Instructor Accent by Speech-Language Pathology Students*, Luke Martin, B.S.; Kenneth Staub, M.S., CCC-SLP

- 1:30 p.m. – 2:30 p.m. Student/Multi-Interest**  
Seminar 20  
*Don't Just Get a Job ... Get the Job That You Deserve!*, Karen Stein, M.A., CCC-SLP

- 1:30 p.m. – 3:30 p.m. Adult SLP**  
Seminar 21  
*Beyond the CCCs-to Patient Advocacy*, Linda Kishtok, M.A.; Tina Young, M.S.

# PSHA 2010 Convention At A Glance

## HIGHLIGHTED PRESENTATION

### 1:30 p.m. – 4:30 p.m. Pediatric SLP

Short Course 8  
*Clinical Management of Pediatric Dysphagia*  
Erin Redle, Ph.D., CCC-SLP

This short course focuses on the clinical management of pediatric feeding and swallowing disorders across clinical settings. First, the course will focus on the interpretation of instrumental and clinical findings, including the establishment of goals based on these results. Next, treatment strategies specific to behavioral, oral-motor and pharyngeal swallowing disorders will be discussed. Finally, the course will focus on the functional impact of these disorders on children and their families will be reviewed. A case-based format will be used across all components of the course.

## HIGHLIGHTED PRESENTATION

### 1:30 p.m. – 4:30 p.m. Adult SLP

Short Course 9  
*Innovations and Essentials in Voice Therapy*  
Cari Tellis, Ph.D., CCC-SLP

Many speech-language pathologists feel unsure about how to approach treatment sessions for individuals with voice disorders. This short course will detail essentials and innovations in voice therapy. Basics in vocal care and hygiene will be discussed. Participants will learn how to address voice therapy for a variety of voice disorders based on the structure and function of the larynx. This physiologic approach will make it easier for speech-language pathologists to find an effective and efficient voice for their clients, set appropriate voice goals based on individual client laryngeal function, and implement a structured hierarchy for success in generalization and maintenance of their client's voice. In this course, attendants will see videos of different voice disorders, learn how to manipulate their own larynxes to produce different vocal figures, and learn how to apply these figures to specific clients with voice disorders.

### 1:30 p.m. – 4:30 p.m. Multi-Interest

Short Course 10  
*Nonverbal Learning Disabilities: From Diagnosis to Interventions for Home and School*, Dean Mooney, Ph.D.

### 1:30 p.m. – 4:30 p.m. Adult SLP

Short Course 11  
*Passy-Muir Tracheostomy and Ventilator Speaking and Swallowing Valve*, Mary Spremulli, M.A.

## HIGHLIGHTED PRESENTATION

### 1:30 p.m. – 4:30 p.m. Audiology

Short Course 12  
*The Status of Newborn Hearing Screening in Pennsylvania*, James Zeigler, Au.D.

The current status of newborn hearing screening in Pennsylvania will be outlined to demonstrate the progress that has been made since enactment of the Infant Hearing Education, Assessment, Reporting and Referral (IHEARR) Act of 2001. The development of newborn screening protocols for out-of-hospital births in the Amish, Mennonite and other plain sect communities will be discussed. The implementation of a new state wide web based reporting system will also be reviewed. Creative partnerships to reduce loss-to-follow-up and improve detection of late onset hearing loss in infants and young children with programs such as Early Childhood Hearing Outreach (ECHO) for Early Headstart will be presented.

### 3:00 p.m. – 4:00 p.m. Student Interest

Seminar 22  
*NSSLHA Collaboration: Chapter Roundtable*  
Janis Jarecki-Liu, Ph.D., CCC-SLP; Judith Janes, M.Ed., CCC-SLP

## Saturday, April 10 – Events of the Day

7:30 a.m. – 1:00 p.m. Convention Registration

## Saturday's Sessions

### HIGHLIGHTED PRESENTATION

#### 8:00 a.m. – 9:00 a.m.

Seminar 23

*International Development and Walking the Talk: Are We Meeting the Needs of Students With Disabilities in Developing Countries?*, Thomas Hallahan, Sc.D.

Today, there is a worldwide effort by the United Nations Educational, Science, and Cultural Organization (UNESCO) and other international agencies advocating for the basic right of an education for every child of the world by the year 2015. Some professional organizations, including the American Speech-Language-Hearing Association (ASHA) recently have embraced the vision of "Making effective communication, a human right, accessible and achievable for all." However, a review of supporting documents indicates that little has been done internationally to address the diverse needs of students with disabilities, including those with communicative and related disorders, within the developing context. It is vital that ASHA and its membership engage in cooperative and concerted efforts with international governments, ministries of education, university programs and nongovernmental organizations (NGOs) to promote and protect the communicative and educational rights of all.

\*\*The Cambodian and South African contexts will be used for comparative purposes.

#### 9:15 a.m. – 10:15 a.m. Pediatric SLP

Seminar 24

*Plan for Success: Implementing Augmentative Communication With Young Children*, Joy McGowan, M.S., CCC-SLP

#### 9:15 a.m. – 10:15 a.m. Multi-Interest

Seminar 25

*Facilitating Cultural Fluency for a Multicultural Society*, Kenneth Staub, M.S., CCC-SLP

### HIGHLIGHTED PRESENTATION

#### 9:15 a.m. – 12:15 p.m.

Short Course 13

*Story Time! Books for Speech Goals, Carryover and Literacy Development*, Joyce O'Keefe, M.A.

This short course will provide information about current issues in literacy in America and the continued challenge for educators and developmental therapists. It will provide information about how to tailor books for use in treatment. Part of the course will include workshop activities to help therapists design specific speech and language goals based on books provided during the course.

#### 9:15 a.m. – 12:15 p.m. Adult SLP

Short Course 14

*Dysphagia In The Early Stages Of Dementia*  
Joseph B. LeJeune, CCC-SLP; Sharon Novalis, M.S.

### HIGHLIGHTED PRESENTATION

#### 9:15 a.m. – 12:15 p.m. Adult SLP

Short Course 15

*Evidence-Based Application of Exercise Principles for the Dysphagia Clinician*, Lori Burkhead, Ph.D., CCC-SLP

This short course will provide participants with an overview of principles of exercise physiology and how they apply to therapeutic practices in dysphagia rehabilitation. Specific topics to be covered include: an introduction to neuromuscular structure and function; a discussion of research on exercise training for oropharyngeal musculature; a discussion of the concepts necessary to navigate from task-oriented exercise activities to improving function and limiting disability; and a presentation of case reports.

#### 10:30 a.m. – 11:30 a.m. Adult SLP

Seminar 26

*Augmentative & Alternative Communication for Young Adults*, Jennifer M. Seale, M.S., CCC-SLP

#### 10:30 a.m. – 11:30 a.m. Pediatric SLP

Seminar 27

*Bullying and Students With Communication Disabilities: What SLPs Can Do*, Gordon Blood, Ph.D.



## HOTEL INFORMATION

The Penn Stater Conference Center, State College, Pennsylvania is the site of this year's Convention. A special group rate of \$125 has been obtained for the PSHA 2010 Convention and will only be honored by the Penn Stater until March 7, 2010. Please make your reservations early.

Reservations may be made by calling 800-233-7505 and identifying the group name, Pennsylvania Speech-Language-Hearing Association. For more information on The Penn Stater, visit [www.pshs.psu.edu](http://www.pshs.psu.edu).

PSHA wants to keep you up-to-date on Convention information with Twitter.



Sign up to follow us on [Twitter.com/PASPEECH](http://Twitter.com/PASPEECH) and Join Us Today!

PSHA "tweets" will provide pre-Convention updates, as well as any onsite changes or reminders.

## Student Corner

The PSHA 2010 Convention Student Track will consist of four seminars:

- *The NESPA and the Praxis Exams: Success Through Preparation*
- *The Clinical Fellowship Experience: Helpful Hints*
- *Don't Just Get a Job ... Get the Job That You Deserve*
- *NSSLHA Collaboration: Chapter Roundtable*

See program listing on pages four through six for details.

**Student Reception – Jeopardy-Style**  
Thursday, April 8, 2010 – 6:00 p.m. - 8:00 p.m.  
Sponsored by EBS Healthcare

The Student Reception is a great time for students and professors from all Pennsylvania universities to network and enjoy food and fun. This year's reception will feature a Jeopardy-style Trivia Game for students to test their knowledge while reviewing for future exams, especially the NESPA. Don't miss out on this opportunity to get to know other students and professionals from across the state! Teams are encouraged to register in advance by emailing Jill Schager ([j.a.schager@iup.edu](mailto:j.a.schager@iup.edu)) with the team name, university the team is affiliated with, the names of the team members. Pre-registration is preferred, however, additional teams will be taken on-site until noon on Thursday, April 8.

## PSHA 2010 Convention Student Drive



The annual Student Drive will support the **Ronald McDonald House Charities of Central Pennsylvania**. This organization serves to provide programs that improve the health and well-being of children world-wide every year. The Ronald McDonald House provides services such as lodging, rooms for children with suppressed immune systems, educational programs, recreational activities and non-clinical support services to families who have children receiving treatments at surrounding medical facilities. At the Convention, all student members are asked to collect aluminum can tabs that will be later exchanged for a money donation to the Ronald McDonald House.

Donations of new and unopened supply items such as disinfectant spray, deodorant, disinfecting wipes, liquid hand soap, non-dairy coffee creamer, plastic spoons and forks, and paper products will also be accepted. PSHA members are also encouraged to make monetary donations. Cash donations will be accepted at the Convention or donations can be made online at <http://rmhc.org/>. Please bring the pop tabs and donated supply items to the Convention and leave them at the registration desk. Your support of this program and the Student Drive is greatly appreciated by the PSHA Student Membership.

## CONVENTION EVENTS

### Breakfast Provided

Coffee will be provided all day with a light continental breakfast available from 7:30 a.m. – 9:30 a.m. on Thursday and Friday. Breakfast will be available starting at 9:00 a.m. on Saturday.



### Lunch Provided

**Thursday, April 8 and Friday, April 9**  
11:30 a.m. – 1:00 p.m.

Enjoy a buffet lunch provided in the Exhibit Hall. The Penn Stater is a favorite venue for the food provided, so come, eat and enjoy!

### NEW TIME THIS YEAR

**PSHA Town Hall Meeting**  
Thursday, April 8

4:45 p.m. – 5:45 p.m. (.1 CEU)

This meeting provides an excellent forum for you to address your concerns on issues that affect your state association and profession.

### NEW TIME THIS YEAR

**Awards and Annual Business Meeting**  
Friday, April 9

4:45 p.m. – 6:00 p.m.

Join the PSHA Executive Board for the Annual Business Meeting and Awards Presentation. This will be your opportunity to share in the success and accomplishments of PSHA for the past year, and learn what is in store for PSHA during year 2010.

### President's Reception

Friday, April 9

6:00 p.m. – 7:30 p.m.

Enjoy the company of colleagues and friends as PSHA President, **Char Molrine**, hosts the Annual President's Reception. The reception includes a cash bar and refreshments and will also be your last chance to bid on **Silent Auction** items.

### Silent Auction

Come and bid on your favorite Silent Auction items in the Exhibit Hall! From gift certificates to jewelry, to trips and gift baskets, Silent Auction items will be displayed daily in the Exhibit Hall with bids closing at the President's Reception on Friday. Proceeds from this year's Silent Auction will benefit the PSH-PAC fund and the Student Fund. The Student Fund benefits both the Von Drach Scholarship and the Student Convention Award. If you would like to donate an item to the Silent Auction, contact the PSHA Office at 412-366-9858 or [psha@psha.org](mailto:psha@psha.org). Suggested Auction Items include books, jewelry, weekend stays, trips, sports event tickets, gift baskets, gift items, restaurant gift certificates, wine or any other clever, fun auction item.




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### Continuing Education for the PSHA Convention



**APPROVED PROVIDER**  
ASHA  
CONTINUING  
EDUCATION  
AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION

The Pennsylvania Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This program is offered for up to **2.0** CEUs (Various levels; Professional area).

#### Act 48 Clock Hours

PSHA is an approved provider by the Pennsylvania Department of Education to sponsor Continuing Education programs as required by ACT 48. This program is offered for **20** clock hours. Individuals attending the program must arrive on time and stay the duration of the program in order to receive Act 48 Professional Education hours.

#### AAA Continuing Education



PSHA has applied for approval by the American Academy of Audiology to offer Academy CEUs for this activity. Pending approval, the program will be worth a maximum of 1.5 CEUs. Academy approval

of this continuing education activity does not imply endorsement of course content, specific products, or clinical procedures.



### CHECK THE PSHA WEBSITE FOR CONVENTION UPDATES, NEWS AND CHANGES

The PSHA website, [www.psha.org](http://www.psha.org), will be kept up-to-date with the following information:

- Recruiters attending the Convention in the Recruitment Area
- Exhibitors displaying their products in the Exhibitor Hall
- Abstracts for all of the Short Courses and Seminars
- Changes to the Convention Schedule
- Addition(s) of presenters and sessions
- Seminar and Short Course Handouts

Session Handouts will not be distributed at the PSHA Convention. Session Handouts will be available on the PSHA website two weeks prior to the Convention for your printing and review. Thanks to EBS for sponsoring the handout CD with all of the Session Handouts that will be distributed to all attendees at the PSHA Convention.

**Check the website often to keep up-to-date with the PSHA 2010 Convention!**

