

AAC VOCABULARY OVERVIEW: WORDPOWER, LAMP WFL, & UNITY



ASHA CE
APPROVED PROVIDER

Pennsylvania
Speech-Language-Hearing
Association

Introductory Level

.05 ASHA CEUs

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IANNAMORELLI M.S., CCC-SLP**

Learning Objectives:

- Describe the core principles of WordPower, LAMP WFL, and Unity vocabularies
- Compare layouts and structures of vocabulary files to assist feature matching
- Describe strategies for supporting implementation across diverse settings.



Course Abstract

Selecting the right AAC vocabulary system is critical for supporting communication growth and user independence. This session provides an in-depth overview of three widely used systems: WordPower, LAMP Words for Life (WFL), and Unity. We'll explore the design principles behind each approach, including core vocabulary integration, motor planning, and language development strategies. Participants will learn how these systems differ in structure and functionality, and how those differences impact user experience and intervention planning. Practical examples and comparison charts will help attendees identify key considerations for matching vocabulary systems to individual needs.

Key Takeaways: Understand the foundational principles of WordPower, LAMP WFL, and Unity. Compare features and design philosophies to inform AAC decision-making. Gain strategies for supporting implementation across diverse settings. Ideal for speech-language pathologists, AAC consultants, educators, and anyone involved in augmentative and alternative communication support.

Speaker Bios

Amanda ML Samperi, MS, CCC-SLP is a speech-language pathologist with a passion for assistive technology (AT) and augmentative and alternative communication (AAC). She earned both her undergraduate and graduate degrees from Pennsylvania State University and has extensive experience supporting individuals across school, home, and medical settings. As an AAC Consultant with PRC-Salttillo, Amanda is dedicated to empowering others on their communication journey. She has presented on AAC-related topics at leading conferences, including ASHA, AAC in the Cloud, Closing the Gap, ATIA, and the IEEE Electrical Safety Workshop. Amanda holds the Certificate of Clinical Competence in Speech-Language Pathology from the American Speech-Language-Hearing Association (ASHA), a Pennsylvania state license as a Speech-Language Pathologist, and the Pennsylvania Department of Education Speech-Language Specialist Certification.

Rebecca (Becca) Hoke, M.A., CCC-SLP, earned degrees in Communication Disorders (Kutztown University) and Speech-Language Pathology (West Chester University). Before joining PRC-Salttillo, she worked as an SLP and AAC Consultant for Lincoln Intermediate Unit 12, where she became LAMP Certified and helped establish a LAMP Center of Excellence. Rebecca has provided therapy for students ages 3–21, conducted AAC evaluations, and trained educational teams. Most recently, she served as a LAMP Educator for the Center for AAC and Autism, presenting nationally and mentoring professionals in AAC implementation.

Lucy Iannamorelli, M.S., CCC-SLP, earned both her Bachelor's and Master's degrees in Speech-Language Pathology from Indiana University of Pennsylvania. Before joining PRC-Salttillo, she spent eight years as an SLP in a special education school, supporting children ages 3–21 with diverse communication needs. Lucy has extensive experience with AAC for individuals with autism, multiple disabilities, visual and motor impairments. She conducted AAC evaluations, provided therapy, mentored new therapists, and collaborated with multidisciplinary teams. Lucy is passionate about helping individuals find their voice through meaningful, engaging communication.