

# FROM CAMPUS TO COMMUNITY: ADVANCING CLINICAL EDUCATION & HEALTH EQUITY



**ASHA CE**  
**APPROVED PROVIDER**

Pennsylvania  
Speech-Language-Hearing  
Association

Intermediate Level

.1 Supervision ASHA CEUs

**LINDSAY MILGRAM MS, CCC-SLP AND  
LAUREN HAYDEN MS CCC-SLP**

## **Learning Objectives:**

- Define a framework for identifying and establishing effective partnerships between community organizations and university clinical education programs
- Describe the impact of strategic clinical partnerships on student learning and community health outcomes
- Identify key strategies for successfully sustaining and strengthening partnerships over time



## Course Abstract

The Institute for Speech-Language Pathology (ISLP) at Widener University is a program dedicated to training clinically competent, ethical, community focused, and culturally respectful speech-language pathologists; community service and civic engagement are at the core of its mission and programmatic vision. In 2021, the ISLP opened the Speech-Language Pathology (SLP) Clinic within the Chester Community Clinic, which plays a crucial role in addressing healthcare disparities by providing free services to the community and serving as a practical training ground for students. The ISLP actively sought to establish partnerships with local organizations to better understand and serve the needs of the Chester, PA community, while simultaneously identifying diverse and authentic opportunities for clinical education through a service-learning framework (Jacoby, 2015). Given the widespread need for high quality care and potential barriers to providing services at their facilities, the SLP Clinic established and has sustained six mutually beneficial community partnerships, each serving a unique subset of the community. This seminar will (1) define a framework for identifying and establishing effective partnerships between community organizations and university clinical education programs; (2) describe the impact of strategic clinical partnerships on student learning and community health outcomes; (3) identify key strategies for successfully sustaining and strengthening partnerships over time. The session is designed to equip attendees with practical tools and knowledge to foster meaningful collaborations that enhance educational experiences and promote community well-being.

## **Speaker Bios**

Lindsay Milgram (she/her), M.S. CCC-SLP, is a Clinical Associate Professor at Widener University in the Institute for Speech-Language Pathology. Lindsay earned a Bachelor of Science Degree in Communication Sciences and Disorders, with high distinction, at The Pennsylvania State University and a Master of Science Degree in Speech and Language Pathology at Teachers College, Columbia University. Her primary areas of interest include AAC across the lifespan and Clinical Education and Supervision.

Lauren Hayden (she/her), M.S. CCC-SLP, is the Director of Clinical Education and Clinical Assistant Professor at the Institute for Speech-Language Pathology (ISLP) at Widener University. She oversees the SLP services at the pro bono, Chester Community Clinic and ISLP community partnership programs. Lauren earned her MS in CSD with a bilingual extension from Teachers College, Columbia University, and currently specializes in clinical issues related to culturally responsive care in multilingual populations.

## **Speaker Disclosures**

Lindsay Milgram is a salaried employee of Widener University.

Lauren Hayden is a salaried employee of Widener University