

THE SUPERVISOR'S ROLE IN FOSTERING STUDENT SELF-EFFICACY



ASHA CE
APPROVED PROVIDER

Pennsylvania
Speech-Language-Hearing
Association

Intermediate Level

.05 Supervision ASHA CEUs

CHERYL SMITH PHD., CCC-SLP

Learning Objectives:

- The learner will describe four factors that contribute to development of student clinician self-efficacy.
- The learner will describe how the supervisory relationship influences student clinician self-efficacy.
- The learner will identify at least two actionable steps they will take as a supervisor to improve relationships with student clinicians to develop their self-efficacy.



Course Abstract

If a student clinician does not possess a sense of self-efficacy, knowledge and skills are insufficient to ensure clinical success. Self-efficacy is a belief in one's ability to perform a task or accomplish a goal, even under challenging circumstances. Self-efficacious student clinicians become more competent practitioners. How can you as a clinical educator impact your supervisee's self-efficacy? This presentation discusses recent research into graduate student clinical self-efficacy within speech-language pathology and related fields, specifically analyzing factors that do and do not correlate with increased self-efficacy. Particular attention will be given to the role of the supervisory relationship in clinical self-efficacy development, with discussion of actionable steps to forge stronger relationships with supervisees.

Speaker Bio

After practicing 20 years in various clinical settings, Dr. Smith joined Lebanon Valley College as a clinical assistant professor in 2020, where she also served as the external placement coordinator until 2025. She recently completed her PhD in Leadership at University of the Cumberlands. Her dissertation research analyzed the impact of the supervisor-graduate student relationship on clinical self-efficacy within SLP medical placements. Her expertise is in adult cognitive-linguistic disorders, and she continues to practice in an inpatient rehabilitation hospital on a PRN basis. In her spare time, she tries to connect with her teenage kids, binges true crime shows, and enjoys reading psychological thrillers.

Speaker Disclosures

Cheryl Smith is a full-time employee at Lebanon Valley College. WHO covered the cost of conference attendance. Personal research discussed during this presentation was conducted as part of her PhD dissertation through THE University of the Cumberlands. Cheryl is a member of ASHA SIGs 2, 10, and 11.