

SUPERVISING STUDENT INTERNS: THE GOOD, BAD AND UGLY

0.1 ASHA SUPERVISION CEU and 1 Act 48 PDH

LINDSAY ARBUTINA M.A. CCC-SLP

LINDSAY ARBUTINA HAS NO RELEVANT RELATIONSHIPS TO DISCLOSE.

Learning Objectives:

- Identify resources and strategies to recruit and onboard a student intern.
- Support intern acclimation while systematically transferring responsibilities.
- Effectively conclude the internship experience to foster professional growth and reflection.



ASHA CE
APPROVED PROVIDER

Pennsylvania
Speech-Language-Hearing
Association

Remember your graduate school days—balancing coursework, clients, and the anticipation of those two pivotal internships, one school-based and one medical-based? For many programs, finding qualified supervisors is increasingly difficult, while many practicing Speech-Language Pathologists receive little to no training on how to effectively mentor student interns. This session aims to reignite participants' passion for shaping the next generation of speech-language pathologists. Attendees will explore practical ways to connect with universities and secure student interns, learn strategies for onboarding and acclimating interns to a school-based setting, and gain tools for gradually transferring responsibilities to promote confidence and independence. The course will also address how to conclude the experience in a way that fosters reflection, growth, and professional readiness. Supervising can be challenging, but it is profoundly rewarding to see how your guidance, expertise, and support contribute to the development of a confident, competent clinician—regardless of the setting they ultimately choose.

Speaker's Bio: Lindsay Arbutina, is a school-based Speech-Language Pathologist with a passion for supporting communication development in students. After earning her Bachelor's in Elementary Education, she discovered her true calling in speech-language pathology, completing her Master's while balancing motherhood. Lindsay began her career in an elementary school and now works in a small district, where she enjoys mentoring graduate interns and sharing the real-world experiences of school-based practice.