

FROM WATCH & WAIT TO JOIN & COMMUNICATE!- REIMAGINING CIRCLE TIME

0.1 ASHA CEU and 1 Act 48 PDH

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VALERIE CHAPMAN-JONES IS AN EMPLOYEE OF THE LINCOLN INTERMEDIATE UNIT AND HAS NO OTHER RELEVANT FINANCIAL OR NON-FINANCIAL RELATIONSHIPS TO DISCLOSE. SHE IS AN ASHA-CERTIFIED SPEECH-LANGUAGE PATHOLOGIST AND IN ADDITION TO WORKING AT LIU, PROVIDES SPEECH-LANGUAGE SERVICES AT A PRIVATE PRACTICE.



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Learning Objectives:

- Compare and contrast traditional circle time to morning meeting.
- Describe ways to enhance communication during the four parts of morning meeting.
- Identify speech and language targets suitable for morning meeting activities.



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This session examines strategies for transforming traditional circle time and morning meetings into structured, communication-centered learning experiences. Attendees will examine the similarities and differences between circle time and morning meetings and review the four core components that define the morning meeting framework. Presenters will provide evidence-based approaches to enhancing communicative engagement within each component, with particular attention to supporting diverse communication needs, including augmentative and alternative communication (AAC), language impairments, articulation disorders, and pragmatic language challenges. The session will address multiple modes of communication and illustrate how communicative responses may vary across levels of language proficiency and ability. Participants will also analyze common challenges associated with morning meetings and engage in collaborative problem-solving to develop practical, inclusive solutions that promote participation and communicative competence for all learners.

Speaker's Bio: Valerie Chapman-Jones is employed as a Staff Developer (TaC) at the Lincoln Intermediate Unit 12, specializing in supporting educators working with low-incidence populations. She received a B.S.Ed. from Kutztown University and a M.S. from Bloomsburg University, majoring in speech-language pathology. After working in the PA schools as an SLP for nearly 20 years, she received a M.Ed. from Bowling Green State University with a focus in Assistive Technology. Valerie also holds a PA Supervisor of Special Education certification. She is an ASHA-certified speech-language pathologist. In addition to working at LIU, Valerie provides speech-language services to pediatric clients with complex communication needs at TCS Therapy in Camp Hill, PA.

Rachel Young is a Staff Developer with the Lincoln Intermediate Unit. She received a Bachelor's Degree in Communication Sciences and Disorders and a Master's Degree in Speech/Language Pathology, both from Indiana University of Pennsylvania. She has experience working with students with complex needs and a variety of AAC. Additionally, Rachel collaborates with teams to devise creative solutions to promote student communication across settings. She is an ASHA-certified speech-language pathologist who has spent her career serving schools in south-central Pennsylvania,