

CONSULT & COLLAB: SPEECH & LANGUAGE IN THE SCHOOLS

0.1 ASHA CEU and 1 Act 48 PDH

JENNY HAVLOVICK PH.D., CCC-SLP AND CHRISTINA ROJAS M.S. CCC-SLP

JENNY HAVLOVICK IS A FULL-TIME SALARIED EMPLOYEE AT MARYWOOD UNIVERSITY.

CHRISTINA ROJAS HAS NO RELEVANT RELATIONSHIPS TO DISCLOSE.


Learning Objectives:

- Participants will be able to discuss central themes underscoring current best practices in providing speech and language services in a school setting.
- Participants will be able to identify challenges and solutions related to case-based scenarios in providing speech and language services in a school setting.
- Participants will be able to develop practical approaches for integrating evidence-based decision-making into providing speech and language services in a school setting.



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The background of the slide features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to deep navy blue. These shapes create a dynamic, modern look with sharp angles and soft curves.

More than half of speech-language pathologists work in a school setting. In this interactive presentation, the facilitators will introduce key themes drawn from best practice models, including interprofessional practice, service delivery models, and caseload management. They will then guide case-based discussions focused on providing speech and language services in the schools. Participants will have an opportunity to consult and collaborate on their own cases, and/or gain insights on general best practices in providing speech and language services in the schools. The session will emphasize shared learning and reflection, allowing attendees to exchange insights and develop actionable ideas for improving clinical practice within their own workplaces.

Speaker's Bio: Jenny Havlovick, Ph.D., CCC-SLP is an assistant professor of Communication Sciences and Disorders at Marywood University. Her research interests include child language/literacy, service delivery models in the schools, and interprofessional practice. Jenny worked as a school-based SLP in Wisconsin for six years prior to pursuing her Ph.D. She received her M.S. from the University of Wisconsin-Stevens Point and Ph.D. from the University of Cincinnati.

Christina Rojas, M.S., CCC-SLP, is a Speech-Language Pathologist with 20 years of experience spanning acute care, trauma hospitals, and K-12 schools. As lead of the 30-member SLP team in the School District of Lancaster, she mentors clinicians and guides program development for complex communication needs. Christina contributes to professional training through her local intermediate unit and serves on PSHA and PSEA committees. As President of the Lancaster Education Association, she advocates for students with communication challenges and the educators who support them.