

SKILL UP: INTEGRATING LITERACY INTO SPEECH & LANGUAGE TREATMENT

0.1 ASHA CEU and 1 Act 48 PDH

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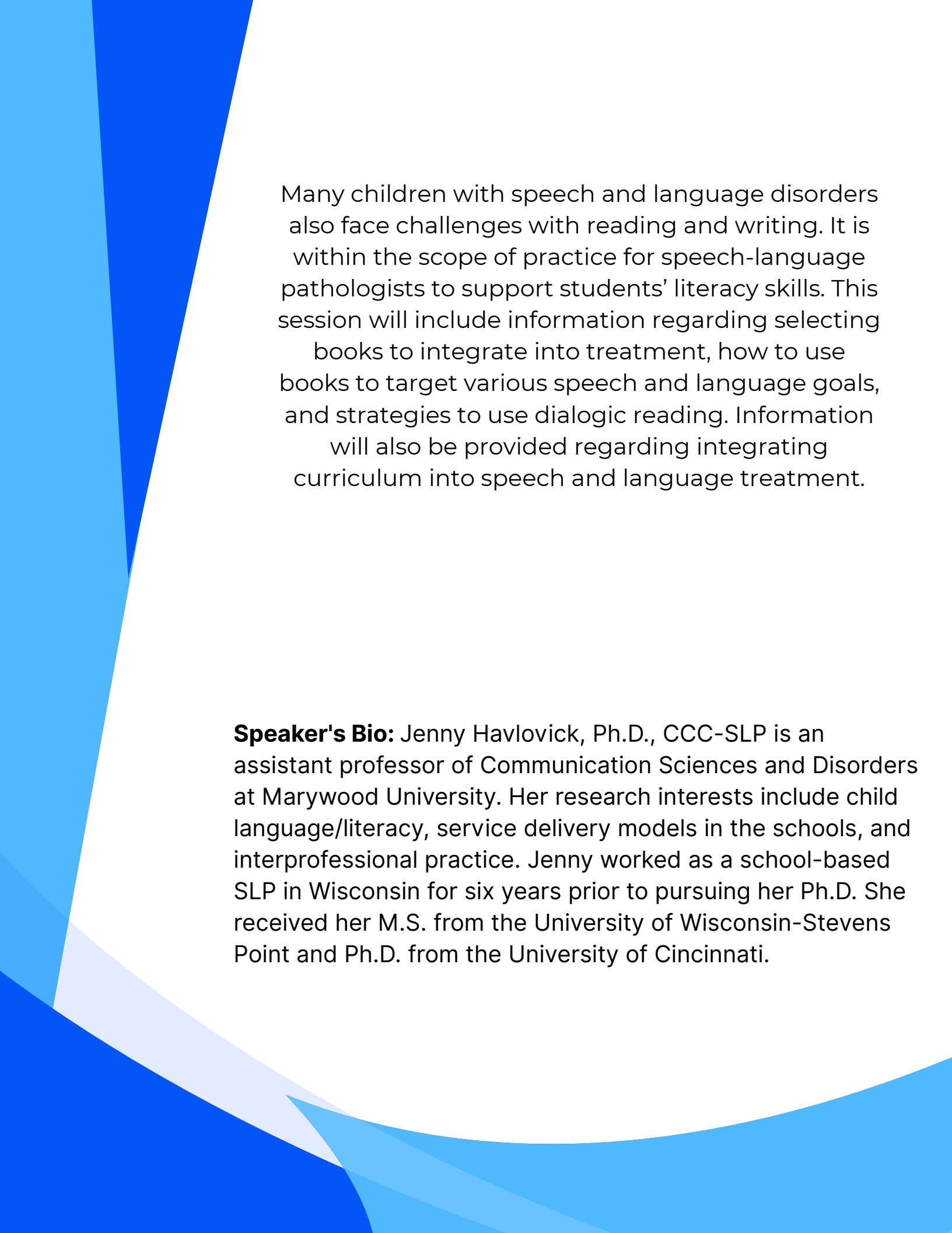
Learning Objectives:

- Participants will be able to identify picture book aspects that may help support working on speech and language skills.
- Participants will be able to discuss strategies to use dialogic reading.
- Participants will be able to describe ways to integrate the curriculum into speech and language treatment.



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The background of the slide features abstract, overlapping geometric shapes in various shades of blue, ranging from a deep navy to a light sky blue. These shapes create a dynamic, modern look on the left side and bottom of the page.

Many children with speech and language disorders also face challenges with reading and writing. It is within the scope of practice for speech-language pathologists to support students' literacy skills. This session will include information regarding selecting books to integrate into treatment, how to use books to target various speech and language goals, and strategies to use dialogic reading. Information will also be provided regarding integrating curriculum into speech and language treatment.

Speaker's Bio: Jenny Havlovick, Ph.D., CCC-SLP is an assistant professor of Communication Sciences and Disorders at Marywood University. Her research interests include child language/literacy, service delivery models in the schools, and interprofessional practice. Jenny worked as a school-based SLP in Wisconsin for six years prior to pursuing her Ph.D. She received her M.S. from the University of Wisconsin-Stevens Point and Ph.D. from the University of Cincinnati.