

FROM PAGES TO PRACTICE: AN INTERPROFESSIONAL HEALTHCARE STUDENT EXPERIENCE

0.05 ASHA CEU and .5 Act 48 PDH

**IRENE JACKSON SLPD, CCC-SLP,
PATRICIA REMSHIFSKI PHD , CCC-SLP,
AND HANI DRESSLER M.A., CCC-SLP**

IRENE S JACKSON RECEIVES A SALARY FROM THOMAS JEFFERSON UNIVERSITY.
PATRICIA REMSHIFSKI RECEIVES A SALARY FROM THOMAS JEFFERSON
UNIVERSITY.

HANI C DRESSLER RECEIVES A SALARY FROM THOMAS JEFFERSON UNIVERSITY.

Learning Objectives:

- Explain the value of an interactive interdisciplinary book club experience as part of an IPE program in the professional level curriculum for SLP and AUD programs
- Develop a plan for integrating an interprofessional reading experience through your current graduate curriculum
- Integrate relevant assessment tools for a graduate-level interprofessional reading experience.



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Pennsylvania
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Association

An Interprofessional Education (IPE) program was developed by faculty across the Jefferson College of Rehabilitation Sciences, including athletic training, occupational therapy, physical therapy, and speech-language pathology. Through this program, graduate students collaborate synchronously and asynchronously to share insights, perspectives, and experiences while participating in a book club. Students learn about, from, and with other professional students, and work with their interprofessional team to develop a project focused on community resources and education for a selected patient population. Based on the common reader chosen for this pilot program, a social determinants of health measurement tool was selected for students to evaluate changes in their knowledge and experience. This session will discuss the development of this program, integration into coursework, and present the results of pre- and post-program surveys.

Speaker's Bio: Irene S. Jackson serves as the Director of Clinical Practice and an instructor at Thomas Jefferson University. In addition to coordinating clinical placements, she teaches coursework in clinical methods, clinical practicum skills, and pediatric feeding. She currently practices in pediatric outpatient and early intervention. Her current interests include interprofessional education and student and clinical educator training.

Patricia Remshifski, PhD, CCC-SLP specializes in swallowing and complex communication disorders. Dr. Remshifski is the Founding Chair for the Department of Speech-Language Pathology at Thomas Jefferson University in Philadelphia.

Hani C. Dressler serves as the Assistant Director of Clinical Practice for the MS-SLP program at Thomas Jefferson University. She teaches coursework related to clinical practice, dysphagia, and tracheostomy and ventilator management. Clinically, she practices in acute and neonatal intensive care. Hani's additional areas of interest include collaboration with interdisciplinary teams, program development, and training of new staff and students.