REBUILDING CONNECTION: THE TD SNAP APHASIA PAGE SET IN ACTION

0.05 ASHA CEU and .5 Act 48 PDH

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Learning Objectives:

- Identify communication supports
- Identify who can benefit from TD Snap Aphasia
- Demonstrate how to use TD Snap Aphasia to increase independence





TD Snap Aphasia is an evidence-based augmentative and alternative communication (AAC) solution designed to support adults with aphasia in regaining communicative competence and participating more fully in everyday life. Grounded in the Life Participation Approach to Aphasia (LPAA), this customizable page set integrates multimodal communication strategies—such as visual scenes, grids, drawing tools, scripts, and word prediction—to facilitate both language recovery and compensatory communication. Developed from the original Stroke and Brain Injury Page Set (SABIP), TD Snap Aphasia reflects extensive research, clinical input, and user feedback. It empowers individuals with aphasia to express themselves through speech, gestures, writing, and visual aids, while also equipping communication partners with tools to foster meaningful interaction. This presentation will explore different types of communication supports, the therapeutic benefits of AAC in aphasia rehabilitation, highlight the design principles behind TD

Speaker's Bio: Anastasia (Ana) Martinez is a dedicated SLP and Tobii Dynavox Solutions Consultant with experience working with both children and adults in outpatient, home health, and skilled nursing settings. While skilled in a variety of areas, Ana has a particular passion for working with adults, finding fulfillment in improving their quality of life and is driven by the belief that everyone deserves a voice. In her spare time, Ana enjoys listening to scary stories and smothering her pit-bull mix with kisses.

Macy Marturano is an SLP and Tobii Dynavox Solutions Consultant with experience working with pediatric and adult clients in school and outpatient settings. Macy was trained under the AAC Collaboration Grant at Penn State in specialized curriculum, clinical experiences, and research to prepare her for working with AAC users. While skilled in a variety of areas, Macy is passionate about working with individuals with autism and CP, and believes in the power of AAC to make a meaningful difference in their lives.