

CLINICAL EDUCATION ROUNDTABLE - HARNESSING THE POWER OF THE "F" WORD

0.1 ASHA CEU and 1 Act 48 PDH

CYNTHIA REYES-PABON MS, CCC-SLP AND CHRISTINE SHUMAKER M.S., CCC-SLP

CINDY REYES-PABON SERVES AS THE DIRECTOR OF CLINICAL EDUCATION AND AN ACINDY IS A PSHA MEMBER AND SERVES ON PSHA'S HEALTHCARE & TELEPRACTICE COMMITTEE. SHE IS AN ASHA AND SIG 11 MEMBER.

CHRISTINE SERVES AS A FULL-TIME INSTRUCTOR FOR PENNWEST. SHE IS A LICENSED SPEAK OUT!CHRISTINE IS A MEMBER OF ASHA, SIGS 2 & 11 AND SERVES AS A MENTOR IN THE ASHA CAREER TRANSITIONING MENTORING PROGRAM (CTMP). CHRISTINE IS A PSHA MEMBER AND SERVES ON THE CONVENTION PLANNING COMMITTEE.

Learning Objectives:

- Identify (show/share) resources to support the development of student clinicians' clinical reasoning and reflective-practice skills.
- Differentiate between various types of feedback.
- Describe and generalize feedback strategies to supervision of students.



ASHA CE
APPROVED PROVIDER

Pennsylvania
Speech-Language-Hearing
Association

Are you, like us and our students, sometimes afraid of the "F" word? Feedback can be our friend, if we harness the power of being good feedback "givers" and even more importantly, good feedback "receivers." This session will involve information sharing regarding strategies/methods for prompting development of student clinicians' reflective practice skills through use of various types of feedback delivered strategically (e.g., right time, right place, right method for your student). The session will conclude with a debrief discussion led by the presenters and focusing on application to clinical supervision work.

Speaker's Bio: Cynthia (Cindy) Reyes-Pabon, M.S., CCC-SLP is an ASHA-certified speech-language pathologist who serves as the Director of Clinical Education and assistant professor in the Department of Communication Sciences and Disorders at PennWest University. She has been teaching undergraduate and graduate students in both clinical and classroom settings for over 20 years and considers it a privilege to serve in this role. Cindy has over 25 years of clinical experience with a wide variety of patient populations in multiple settings including schools, out-patient clinics, inpatient hospitals/rehabilitation centers, and skilled nursing facilities. In her role as Director of Clinical Education, Cindy oversees operations for the Governor George Leader Speech and Hearing Center, an out-patient clinic that serves as a training facility for the graduate students in the Master of Science in Speech-Language Pathology (MSSLP) program. She trains students, staff, and clinical educators on a regular basis to ensure high-quality services for clients and a superior clinical education for graduate students in the program. Cindy also coordinates external clinical placements for students in the MSSLP program and has facilitated partnerships with hundreds of sites across the United States and Canada. Her primary area of expertise is clinical education.

Christine is an ASHA-certified speech-language pathologist with over 36 years of clinical experience in the field, working primarily with adult neurogenic populations in the acute care, rehab, outpatient, skilled-nursing, and home health settings. She is a member of ASHA, including SIG 2, Neurogenic Communication Disorders and SIG 11, Administration and Supervision. Christine has worked as an instructor for PennWest University for a total of 10 years. She teaches undergraduate and graduate course in addition to supervising on-campus clinic each semester. She is the primary licensed provider for the SPEAK OUT! Program through Parkinson Voice Project and coordinates the Program Development Grant which provides free training to students.