

EXPECTATIONS: CLINICAL EDUCATORS' EXPERIENCE WITH SLP GRADUATE STUDENTS

0.1 ASHA SUPERVISION CEU and 1 Act 48 PDH

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DARYA HINMAN RECEIVES A SALARY FROM KEAN UNIVERSITY. SHE IS EMPLOYED AS AN EXTERNSHIP COORDINATOR IN THE SLP PROGRAM.

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Learning Objectives:

- After attending this session, the participants will be able to describe the key components of the supervisory working alliance (SWA) in clinical education.
- After attending this session, the participants will be able to examine the interrelationship between expectation development, communication practices, setting, and supervisor/student experience.
- After attending this session, identify common performance expectations set by clinical educators for SLP graduate students.



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In recognizing the importance of the supervisory working alliance in contributing to a positive clinical experience, this research aims to understand the clinical educator's experience of establishing goals and expectations with novice graduate student clinicians. Specifically in investigating, 1) what are the goals and performance expectations of clinical educators (CEs) for graduate students in clinical placements, 2) how are performance expectations established and communicated to novice clinicians, and 3) what relationship exists between development of expectations, communication of expectations and other supervisor experience. Preliminary findings following 14 semi-structured interviews with clinical educators, suggest that although expectations are consistently addressed, students encounter variability in expectations across academic, professional, and clinical domains. The results of this study inform the best practices in clinical education across settings.

Speaker's Bio: Dr. Darya Hinman holds an SLPD from Kean University. Currently, she serves as the externship coordinator and course instructor at Kean University, overseeing all aspects of off-campus clinical placements. She teaches undergraduate through doctoral courses in speech-language pathology, emphasizing clinical education. Her research centers on clinical supervision, education, and interdisciplinary training for clinical educators. Dr. Hinman has presented at state and institutional conferences and published in the field of clinical education.

Karen Villanueva is a speech language pathologist who specializes clinically in working with individuals with voice and swallowing disorders. She is currently employed at Kean University in Union, NJ as an assistant professor where she teaches both undergraduate and graduate students in the Department of Communication Sciences and Disorders. After working for many years in the acute care medical setting, Dr. Villanueva transitioned to a position in academia to pursue her passion for teaching and supporting students as they prepare for careers in speech language pathology. Dr. Villanueva holds a PhD in Education and Leadership from Pacific University.