Join Us at a New Location!

Lancaster Marriott at Penn Square and Lancaster County Convention Center
Lancaster, PA
I hope you have April 10-13, 2019, marked on your calendars as I know you will want to attend the 2019 PSHA Convention at the Lancaster Marriott at Penn Square and Lancaster County Convention Center in Lancaster! This will be our first time in this particular venue and it looks wonderful. The Convention Committee has been working diligently to ensure a variety of high-quality presentations. There will be two, three-hour short courses, a plethora of 90-minute seminars and several 60-minute presentations. There will be morning and afternoon poster sessions on Thursday, a meritorious student poster session on Friday and technical sessions on Saturday. For those of you who wish to start your Convention experience a little early, the Wednesday evening Town Hall and Roundtables are worth considering. All in all, you will have the chance to earn lots of continuing education credits in Lancaster this spring!

This year, we will be featuring two short courses available for a small fee beyond the price of registration: Semantic Feature Analysis Treatment: From Naming to Discourse and Beyond by Mary Boyle and Add a Little SUGAR to Your Language Sampling by Bob Owens. Our other highlighted presenters will present a variety of 90-minute seminars. Speech-language pathologists may be interested in Ed Bice (dysphagia), Mary Boyle (aphasia assessment/treatment), Joan Bruno (pediatric AAC/AAC camps), Kate Krival (voice assessment/treatment), Casie Lucas-Szumigala (hard of hearing/deaf), Scott Palasik and Jaime Michise (stuttering), Bob Owens (language intervention/counseling) and Juliann Woods and Michael Brink (early intervention). And for audiologists, Bharath Chandrasekaran will present a fourpart series that covers the neurophysiology of speech perception.

I am pleased to announce that once again we had a huge response to the call for papers. There was not enough room for every submission, so we changed many of the session formats in order to schedule as many presentations and posters as possible. What a variety of topics! Most of the presenters will be incorporating functional information so you can return to work and apply what you learned. Revolutionary Practice in the Keystone State indeed! Look for more information on the PSHA website, www.psha.org. I am looking forward to seeing you at the 2019 Convention.

Skye Lewis
Skye Lewis, PhD, CCC-SLP
VP for Convention Planning and Program
Calling All Students

Student Reception and Networking Night
Sponsored by EBS Healthcare
Thursday, April 11, 7:00 pm – 8:30 pm

Please join us to network with fellow students, alumni and professors of universities across the state at the Student Reception and Networking Night! We will be answering any questions you have about PSHA or the field. Information on networking in the profession will be provided. Attendees are invited to practice networking skills on Thursday night and perfect them throughout their time at the Convention!

Student Drive: The Pajama Program

“Every child has the right to a good night. Yet, thousands of children across the United States will go to sleep tonight and their bedtime will be missing something. They may be feeling alone and afraid, in a bed that isn’t theirs, in a shelter that isn’t a home or with families who wish they could give them more.” This year, PSHA is asking that each Pennsylvania university NSLSLA chapter host a pajama/book drive for the Pajama Program in order to promote literacy and comfort in shelters. Chapters may also raise money to be donated to the Pajama Program. All donations should be brought to the Student Reception at the PSHA Convention. The PSHA Convention is in April, so there is still time to generate ideas and begin collecting and fundraising. The university that donates the greatest number of items will be recognized at the Student Reception!

Maximize Your Continuing Ed Hours

Purchase Recorded Seminars

Can’t decide which seminars to attend? Purchase a recording package to earn continuing education hours for select seminars you missed and view them after the Convention. You can purchase all five of the recorded seminars for just $10 and add to the continuing education hours you are able to earn for the Convention – even when it is over!

Buy the package, watch the recordings within the designated time period, learn more and earn continuing education. It couldn’t be any easier than that. See the enclosed registration form to purchase the package of seminars including:

Seminar 35
Early Exposure to Visual Language for Children Who are Deaf
Presented by Cassandra Lucas-Szumigala, MS, CCC-SLP

Seminar 39
A Primer in Phonetics
Presented by Nancy Carlino, MA, CCC-SLP

Seminar 45
Evaluation and Treatment Swallowing and Swallowing Disorders: The Dilemma
Presented by Ed Bice, MEd, CCC-SLP

Seminar 51
Reconsidering Swallowing: What is Normal?
Presented by Ed Bice, MEd, CCC-SLP

Seminar 53
Determining Client Candidacy for Telepractice
Presented by Tami Radzai, MA, CCC-SLP

Hotel Information

The Lancaster Marriott at Penn Square and Lancaster County Convention Center is the site of this year’s Convention. A special room rate of $149 per night (single/double) will be available until March 19, 2019, or until the room block is sold out, whichever occurs first.

To receive the special room rate, please ask that your reservation be booked within the Pennsylvania Speech-Language-Hearing Association room block. Please make your reservations early. Reservations may be made by calling 888-850-6146. For more information on the Lancaster Marriott at Penn Square & Lancaster County Convention Center, please visit https://www.marriott.com/hotels/travel/linsm-lancaster-marriott-at-penn-square and https://lancasterconventioncenter.com/.

Exhibit Information

Thursday, April 11
7:00 am–7:00 pm Exhibits Open
5:15 pm–7:00 pm President’s Reception/Awards Presentation

Friday, April 12
7:00 am–1:00 pm Exhibits Open

Convention Committee

Vice President for Convention Planning and Program
Skye Lewis

Program Chairs/Co-Chairs
Adult SLP Track
Sarah E. Wallace
Pam Smith

Pediatric SLP Track
Erin E.G. Lundblom
Megan Overby

Audiology Track
Susan Snyder

Multi-Interest Track
Robert Seranni – University
Nannette Crawford – Health Care
Ken Newman – Schools

AAC Track
Bruce Wisenburn

Local Arrangements
Mary Fran Buczynski

Student Track
Jenna DiGiammarino

CE Consultant
Anne Gilbertson

Members at Large
Jill Grogg
Vijay Ramachandra

Thank You!
Highlighted Presenters

Please visit www.psha.org to see full biographies and abstracts for these highlighted presenters.

Ed Bice, MEd, CCC-SLP, is a speech-language pathologist currently in the role of clinical program consultant for ACP's Synchrony Dysphagia Program. Mr. Bice has worked in the health care industry with extensive training in dysphagia. His experience includes a variety of settings, including acute care, outpatient, home health and skilled nursing. He has held various leadership positions and has worked as a regional manager, vice president of clinical services and chief operating officer. He has been an invited speaker for universities as well as national and state conventions.

Mary Boyle, PhD, CCC-SLP, is a professor of communication sciences and disorders at Montclair State University, received her doctorate and master's degree from Northwestern University and her bachelor's degree from The University of Massachusetts at Amherst. Her clinical and research interests focus on treatment of adults with aphasia, particularly word retrieval impairment in discourse.

Michael B. Brink, MEd, is an early intervention technical assistance project manager for Language and Literacy with the Pennsylvania Training and Technical Assistance Network. He supports local infant/toddler and preschool early intervention agencies that provide services to children birth to school age with developmental disabilities and their families.

Joan Bruno, PhD, CCC-SLP, has more than 30 years of experience in the field of augmentative and alternative communication (AAC) and maintains a private practice. She published and presented nationally and internationally on topics related to AAC assessment and intervention. She is the founder and former director of Camp Chatterbox and author of the Gateway© Core Vocabulary App.

Bharath Chandrasekaran, PhD, is professor and vice chair of research in the Department of Communication Science and Disorders at the University of Texas. Dr. Chandrasekaran had been at the University of Texas at Austin for almost eight years. His research examines the neurobiological computations that underlie human communication and learning, using an interdisciplinary, computational and lifespan approach. His laboratory is currently supported by funding from the National Institutes of Health (NIH) and the Defense Advanced Research Projects Agency (DARPA).

Kate Krival, PhD, CCC-SLP, earned her doctorate in communication sciences and disorders in 2007, from the University of Cincinnati after practicing since 1985, as a medical speech-language pathologist. She is an associate professor at Edinboro University of Pennsylvania where she teaches graduate and undergraduate courses in anatomy, neuroscience, counseling, dysphagia, motor speech disorders and voice. She supervises graduate student clinicians who see clients with voice disorders, and provides evaluation and management services directly to voice clients.

Robert Owens, PhD, CCC-SLP (“Dr. Bob”), is a New York State distinguished teaching professor of communication disorders and sciences at State University of New York at Genesee where he teaches courses in language development and language disorders. Along with Stacey Pavelko, PhD, James Madison University, he has co-authored SUGAR, a valid, reliable and cost-free language sample analysis and intervention tool. In love with the sound of his own voice, Dr. Bob has presented more than 230 professional papers and workshops around the globe. His professional interests are language disorders in infants, toddlers and preschoolers who are also some of his best friends.

Juliann Woods, PhD, CCC-SLP, is a professor in the School of Communication Science and Disorders at Florida State University and associate dean of research for the College of Communication and Information. She directs the Communication and Early Childhood Research and Practice Center (http://cco-cep.fsu.edu). Her numerous publications and presentations reflect her practice priorities.

Casie Lucas-Szumigala, MS, CCC-SLP, earned her bachelor's degree in communication sciences and disorders from Clarion University of Pennsylvania. She attended Gallaudet University in Washington D.C., where she earned a Master of Science degree in hearing, speech and language sciences and a professional certification in the American Sign Language (ASL) and English Bilingual Early Childhood Deaf Education: Birth to Five Program. She established a preschool program for children who are deaf/hard of hearing with the Western Pennsylvania School for the Deaf Children's Center at Edinboro University. Her new roles of speech-language pathologist and outreach coordinator afford her the opportunity to provide therapy services to all of the children in the program along side Edinboro University graduate students completing their clinical practicum.

Scott Palasik, PhD, CCC-SLP and Jaime Michise, MS, CCC-SLP

Ms. Michise has been a speech-language pathologist for the past eight years. She began her career at Cincinnati Children's Hospital Medical Center, where she was an active member of the fluency team. Recently, she spent two years living and working in Nagoya, Japan. In addition to working with children and families in the international community, she studied Japanese and was able to experience firsthand the challenges that can accompany communication difficulties. Ms. Michise now lives in Dallas, Texas, where she teaches adjunctly at the University of North Texas and has a private practice working with people who stutter. She has also been involved with Camp Shout Out for Youth Who Stutter for the past eight years.

Dr. Palasik is an assistant professor and director of the Mindfulness Behaviors and Social Cognition Stuttering Lab (MASS Lab) at the University of Akron. He has been a speech-language pathologist for more than 15 years, teaches stuttering, voice and counseling courses at the graduate level and articulation and phonology, anatomy and physiology and Introduction to Communication Disorders at the undergraduate level. He also is developing the Mindfulness ACT Somatic Stuttering (MASS) Treatment Approach for People Who Stutter. He is featured in the documentary When I Stutter (2017), and a producer for the follow-up film, Shout Out, about kids who stutter.
PSHA Convention At A Glance

Complete abstracts and learner outcomes are available on the PSHA website at www.psha.org.

Highlighted Presentations

Recorded Presentations

Wednesday, April 10

4:30 pm – 9:15 pm  Convention Registration
7:30 pm – 8:00 pm  Annual Business Meeting

6:30 pm – 7:30 pm

Multi-Interest Seminar 1  
Town Hall Meeting

8:15 pm – 9:15 pm

Multi-Interest Seminar 2  
Professional Roundtable Discussions

Thursday, April 11

7:00 am – 6:00 pm  Convention Registration
7:00 am – 7:00 pm  Exhibit Hall Open
11:30 am – 1:30 pm  Poster Sessions
11:30 am – 12:30 pm  Lunch items available for purchase
4:00 pm – 6:00 pm  Poster Sessions
4:15 pm – 5:15 pm  University Forum (Seminar 31)
5:15 pm – 7:00 pm  Exhibitor/President’s Reception - Awards
7:00 pm – 8:30 pm  Student Reception and Networking Night

8:00 am – 9:30 am (continued)

Adult SLP Seminar 8  
Voice: Modern Assessment and Management for the Medical SLP, Part 1
Kate Krival, PhD, CCC-SLP

10:00 am – 11:30 am

Pedicatric SLP Seminar 9  
AAC Considerations for Promoting Language Development and Classroom Participation, Part 1
Joan Bruno, PhD, CCC-SLP

Multi-Interest Seminar 10  
Graduate School Application Process
Ralph Belsterling, AuD, CCC-A/SLP

Multi-Interest Seminar 11  
Mindfulness 101: Experiencing Your Mind and the Neurology Behind It
Jaime Michise, MS, CCC-SLP
Scott Palasik, PhD, CCC-SLP

Multi-Interest Seminar 12  
Sudden Onset Sensorineural Hearing Loss: Audiologist and Patient Perspectives
Susan Dillmuth-Miller, AuD, CCC-A
Elaine Shuey, PhD, CCC-SLP

Pedicatric SLP Seminar 13  
Triadic Collaboration in a Preschool Classroom to Support Inclusive Practice
Michael Brink, MEd
Juliann Woods, PhD, CCC-SLP

Adult SLP Seminar 14  
Voice: Modern Assessment and Management for the Medical SLP, Part 2
Kate Krival, PhD, CCC-SLP

This seminar is co-sponsored with the Northeastern Speech-Language-Hearing Association of Pennsylvania (NESHAP).

11:30 am – 1:30 pm

Poster Sessions – See Page 10 for poster listings.

12:30 pm – 2:00 pm

Pedicatric SLP Seminar 15  
AAC Considerations for Promoting Language Development and Classroom Participation, Part 2
Joan Bruno, PhD, CCC-SLP

Adult SLP Seminar 16  
Clinician-Friendly Discourse Assessment for Aphasia
Mary Boyle, PhD, CCC-SLP

Register online at www.psha.org | Page 5
**PSHA Convention At A Glance**

**Thursday, April 11** (continued)

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<th>Time</th>
<th>Session</th>
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<td>12:30 pm – 2:00 pm</td>
<td><strong>Pediatric SLP</strong> Seminar 17</td>
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|                       | *How Can I Use the Language and Literacy Pyramid?*  
|                       | Juliann Woods, PhD, CCC-SLP                  |
|                       | Michael Brink, MEd                           |
|                       | **Multi-Interest** Seminar 18               |
|                       | *Taking The Pulse of Health Care: New Rules, Evolving Practice*  
|                       | Joanne Wisely, MA, CCC-SLP, FNAP             |
| 2:30 pm – 4:00 pm     | **Pediatric SLP** Seminar 19                |
|                       | *Treating Selective Mutism as a Speech-Language Pathologist*  
|                       | Emily Doll, MS, CCC-SLP                      |
|                       | **Multi-Interest** Seminar 20               |
|                       | *Values-Based Living: Determining What Matters to Us and Our Clients*  
|                       | Jaime Michise, MS, CCC-SLP                  |
|                       | Scott Palasik, PhD, CCC-SLP                 |
|                       | **Adult SLP** Seminar 23                    |
|                       | *Integrating Videofluoroscopic Swallowing Study Results Into Clinical Treatment*  
|                       | Elizabeth Thrush, MS, CCC-SLP                |
|                       | **Multi-Interest** Seminar 24               |
|                       | *Let it Go, Let it Go: Experiencing Thought Defusion*  
|                       | Scott Palasik, PhD, CCC-SLP                 |
|                       | Jaime Michise, MS, CCC-SLP                  |

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**Session Handouts**

Session Handouts will not be distributed at the PSHA Convention. Session Handouts will be available on the PSHA website two weeks prior to the Convention for your printing and review.
PSHA Convention At A Glance

Friday, April 12

7:00 am – 5:30 pm  Convention Registration
7:00 am – 1:00 pm  Exhibit Hall Open
12:00 pm – 1:00 pm  Lunch items available for purchase
12:00 pm – 1:00 pm  NEW! Meritorous Poster Session

8:30 am – 10:00 am
Multi-Interest Seminar 33  AAC Conundrum: How Do I Test That?
Skye Lewis, PhD, CCC-SLP

Multi-Interest Seminar 34  Clinician Thinking Outside the Box: Engaging Clients of All Ages
Kathleen Scaler Scott, PhD, CCC-SLP, BCS-F
Jason Curtis
Cara Imbalzano
Ann Roman, MS, CCC-SLP

Multi-Interest Seminar 35  Early Exposure to Visual Language for Children Who are Deaf
Cassandra Lucas-Szumigala, MS, CCC-SLP

Multi-Interest Seminar 36  Neurophysiology of Speech Perception, Part 1
Bharath Chandrasekaran, PhD

Pediatric SLP Seminar 37  What Every School-Based SLP Needs to Know
Elizabeth Christopher, MS, CCC-SLP
Tammy Thompson-Cooke, MS, CCC-SLP
Jennifer Geibel, MS, CCC-SLP

10:30 am – 12:00 pm (continued)

Multi-Interest Seminar 41  Neurophysiology of Speech Perception, Part 2
Bharath Chandrasekaran, PhD

Multi-Interest Seminar 42  Problem Based Learning: Teaching as We Practice in Speech-Language Pathology
Louise Keegan, PhD, CCC-SLP
Susana Keller, CScD, CCC-SLP
Eric Sanders, PhD, CCC-SLP
Monica Kanimattam, PhD

12:00 pm – 1:00 pm
Multi-Interest Seminar 43  NEW! MERITORIOUS POSTER SESSION
Posters being honored at this session will be announced in January. Please check website and the On-Site Program for the listing of posters taking place at this time.

1:00 pm – 2:30 pm
Multi-Interest Seminar 44  Attitudes, Accommodations and Advocacy, Oh My!
Cassandra Lucas-Szumigala, MS, CCC-SLP

Multi-Interest Seminar 45  Building a Successful Interprofessional Education Framework Across Health Science Disciplines
Elizabeth Grillo, PhD, CCC-SLP
Patricia Davidson, PhD, CCC-SLP

Adult SLP Seminar 46  Objective Review of Therapies for Agrammatism Due to Aphasia
Bruce Wisenburn, PhD, CCC-SLP
Edward Crawley, PhD

8:30 am – 12:00 pm
Please note that a half-hour break will be incorporated into this Short Course. This Short Course is being offered at an additional price. Please see registration form for details.

NEW! SPECIAL SHORT COURSE
Adult SLP Short Course 1  Semantic Feature Analysis: From Naming to Discourse and Beyond
Mary Boyle, PhD, CCC-SLP

10:30 am – 12:00 pm
Pediatric SLP Seminar 38  Empowering Families to Facilitate Language Development With Their Deaf Child
Cassandra Lucas-Szumigala, MS, CCC-SLP

Multi-Interest Seminar 39  A Primer in Phonetics
Nancy Carlino, MA, CCC-SLP

Pediatric SLP Seminar 40  Implementing Behavior Strategies to Facilitate Successful AAC Use
Joy McGowan, MS, CCC-SLP
Danielle Franchini-Muir, MSEd, BCBA
Friday, April 12  
(continued)

1:00 pm – 4:15 pm
Please note that a 15-minute break will be incorporated into this Short Course. This Short Course is being offered at an additional price. Please see registration form for details.

NEW! SPECIAL SHORT COURSE
Pediatric SLP
Short Course 2  
Add a Little SUGAR to Your Language Sampling
Robert Owens, PhD, CCC-SLP

2:45 pm – 4:15 pm
Pediatric SLP
Seminar 48
Facilitating Early Development Using Daily Routines
Barbara Weber, MS, CCC-SLP
Merle Crawford

Multi-Interest
Seminar 49
Neurophysiology of Speech Perception, Part 4
Bharath Chandrasekaran, PhD

Pediatric SLP
Seminar 50
PROMPT Assessment and Treatment: Integrating the Cognitive-Linguistic and Social-Emotional Domains
Amy Clark, MS, CCC-SLP

Adult SLP
Seminar 51
Reconsidering Swallowing: What is Normal?
Ed Bice, MEd, CCC-SLP

Multi-Interest
Seminar 52
The Use of Virtual Dissection to Teach Anatomy and Physiology to Undergraduate Students
Annette Ritzko
Quinn Kelley
Maddison Stein
Jillian Scanlon
Glen Tellis, PhD, CCC-SLP, Faculty Advisor

4:30 pm – 5:30 pm
Pediatric SLP
Seminar 53
Determining Client Candidacy for Telepractice
Tami Radzai, MA, CCC-SLP

Multi-Interest
Seminar 54
Functional Speech Disorder: The Lowdown on Psychogenic Stuttering
Skye Lewis, PhD, CCC-SLP
Melissa Scott, BA

Multi-Interest
Seminar 55
How Synesthesia Can Inform Us About Language Acquisition in Children and Language Recovery in Aphasia
Vijayachandra Ramachandra, PhD

Multi-Interest
Seminar 56
Motor Learning in Voice Rehabilitation
Cari Tellis, PhD, CCC-SLP, Faculty Advisor
Brianna Spilsbury
Chantal Whiteduck
Anna Hershey

4:30 pm – 5:30 pm (continued)

Multi-Interest
Seminar 57
Private Practice Essentials: Starting and Growing Your Own Business
Jill Shook, MS, CCC-SLP

Adult SLP
Seminar 58
Prospective Analysis of Memory Performance in Patients With Lyme Disease
LuAnn Batson-Magnuson, PhD, CCC-SLP
Carly Gregas

Saturday, April 13

7:30 am – 1:00 pm Convention Registration

8:00 am – 8:30 am
Multi-Interest
Tech. Session 1
Perceptions on Formal Instructions on Counseling
Cari Tellis, PhD, CCC-SLP
Orlando Barone, MS
Danielle Spagnuolo, BS
Brianna Spilsbury
Chantal Whiteduck
Anna Hershey

8:00 am – 9:30 am
Pediatric SLP
Seminar 59
Fluency Plus: Managing Fluency Disorders in Clients With Multiple Diagnoses
Kathleen Scaler Scott, PhD, CCC-SLP, BCS-F

Adult SLP
Seminar 60
Aspiration: What Do We Know and the Evidence Concerning Typical Treatment Approaches
Ed Bice, MEd, CCC-SLP

Pediatric SLP
Seminar 61
Counseling: A Vital Skill for SLPs
Robert Owens, PhD, CCC-SLP

8:30 am – 9:00 am
Pediatric SLP
Tech. Session 2
C5 Online: Setting Expectations for Positive Online Social Interactions
Erica Cappellini, MS, CCC-SLP

9:00 am – 9:30 am
Pediatric SLP
Tech. Session 3
Language Screener Performance by Early and Late Four Year Olds
Samantha Ward
Rachel Wolf, PhD, CCC-SLP, Faculty Advisor

9:30 am – 10:00 am
Pediatric SLP
Tech. Session 4
Assessing Children Who are English Language Learners
Jill Brady, PhD, CCC-SLP
PSHA Convention At A Glance

Saturday, April 13 (continued)

9:45 am – 11:15 am

Multi-Interest Seminar 62
Cochlear Implant Awareness and Knowledge Among Healthcare Professionals
Susan Dillmuth-Miller, AuD, CCC-A, FAAA
Alexis Rodgers, MS, CCC-SLP
Brooke Lyons
Elizabeth Hawley

Adult SLP Seminar 63
Dysphagia Management: Compensation or Rehabilitation
Ed Bice, MEd, CCC-SLP

Pediatric SLP Seminar 64
Functional Language Intervention: Why and How
Robert Owens, PhD, CCC-SLP

10:00 am – 10:30 am

Pediatric SLP Tech. Session 5
Confidence and Assumptions About AAC of SLPs Practicing in Schools
Eric Sanders, PhD, CCC-SLP
Thomas Page, PhD, CCC-SLP
Deborah Lesher, MS, CCC-SLP

10:30 am – 11:00 am

Multi-Interest Tech. Session 6
Optimal Easy Onset Stretch Duration for Stuttering Therapy: Cortical/Psychophysical Variables
D’manda Price, BS
Glen Tellis, PhD, CCC-SLP, BCS-F
Denis Anson, MS
Cari Tellis, PhD, CCC-SLP
Kathleen Scaler Scott, PhD, CCC-SLP, BCS-F

11:00 am – 11:30 am

Adult SLP Tech. Session 7
Role of Training and Evaluating Self-Care Ability in Laryngectomy Population
Kimberly Eichhorn, MS, CCC-SLP
Ronda Winans-Mitrik, MA, CCC-SLP
William Hula, PhD, CCC-SLP

11:30 am – 12:00 pm

Adult SLP Tech. Session 8
Voice Therapy for Transgender Voice Clients
Cassidy Quick, BS
Emily Catinella, BS
Elizabeth Grillo, PhD, CCC-SLP, Faculty Advisor

11:30 am – 1:00 pm

Pediatric SLP Seminar 65
Adding the Early Start Denver Model to Early Intervention
Barbara Weber, MS, CCC-SLP, BCBA
Merle Crawford

Pediatric SLP Seminar 66
How Can SLPs Help Enhance Communication Skills in Selective Mutism?
Sharon Lee Armstrong, PhD
Janice Gordon, MS, CCC-SLP
Donna Spillman-Kennedy, MS, CCC-SLP
Evelyn Klein, PhD, CCC-SLP, BRS-CL
Carolyn Gerber Satko, MS, CCC-SLP

Pediatric SLP Seminar 67
R Made Simple - Innovative Methodology For ‘R’ Articulation
Nancy Geruntonio, MA, CCC-SLP

12:00 pm – 12:30 pm

Adult SLP Tech. Session 9
“Up Your Nose With a Rubber Hose!” NG Tube Considerations
Audrey Rozell, MA, CCC-SLP
Pamela Sheffler, MA, CCC-SLP
Bethany Vilella, MS, CCC-SLP

12:30 pm – 1:00 pm

Adult SLP Tech. Session 10
Word Finding and Executive Functioning in Patients With Rheumatoid Arthritis
LuAnn Batson-Magnuson, PhD

A Record-Keeping Process for Everyone!

e-file your continuing education hours for ASHA, AAA or just for PSHA record-keeping using the e-file system.

You will enter your session attendance information into the e-file system at your convenience. You can update your online CE record after each session, at the end of a day or from the comfort of your couch after the Convention. Access to your online CE record is unlimited until you select “I’m Done-Submit” and generate your Certificate of Attendance.

Deadline to report your hours earned is April 27, 2019.

Detailed instructions on how to submit your session hours online will be provided at Convention in your On-Site Program.
A Comparison of Objective and Subjective Measures of Cluttering
Shea Williams, BS
Jessica Kisenwether, PhD, CCC-SLP
Kathleen Scaler Scott, PhD, CCC-SLP, BCS-F
Alexandra Irr, MS
Denis Anson
Kasey Miller
Danielle Gorski
Katrina Giacumbo, BS
Emily Gurtizen, BS

A Parent's Perspective on Using AAC in Everyday Life
Tara O’Neill, PhD, CCC-SLP
Abbigail Hoke
Alana Talvacchia
Chelsea Korbich
Krista Wilkinson, PhD

Build a Simulation Lab on a Budget
Erin Clark, MS, CCC-SLP
Emilie Okopal, BS
Madison Antus, BS
Lori Lombard, PhD, CCC-SLP

Discourse Analysis in Adults With Cluttering: Extensions of Findings
Kathleen Scaler Scott, PhD, CCC-SLP, BCS-F
Lisa Giuffre
Bailey Hartung
Taylor Header
Jenna Reed
Kayla Thorpe
Emily Gurtizen
Katrina Giacumbo

Examination of Visual Attention Patterns to AAC Displays Over Time
Tara O’Neill, PhD, CCC-SLP
Taylor Hirneisen
Chelsea Korbich
Alana Talvacchia
Abbigail Hoke
Krista Wilkinson, PhD

Functional Near Infrared Spectroscopy in Speech Production Tasks
Danielle Spagnuolo, BS
Cari Tellis, PhD, CCC-SLP
Glen Tellis, PhD, CCC-SLP, BCS-F
Kathleen Scaler Scott, PhD, CCC-SLP, BCS-F

Grammar Intervention and Science Learning in Young Children With DLD
Maura Curran, PhD, CCC-SLP
Amanda Owen Van Horne, PhD, CCC-SLP

MTSS for SLPS: Tiers for School Speech Success
Erica Cappellini, MS, CCC-SLP
Lesley Sylvan, EdD, CCC-SLP

Myers-Briggs Type Indicator in Clinical Instruction
Cari Tellis, PhD, CCC-SLP
Orlando Barone, MA
Danielle Spagnuolo, BS
Brianna Spilsbury
Anna Hershey
Chantal Whiteduck

NMES and Pediatric Dysphagia: A Case Study Presentation
Jessica Kisenwether, PhD, CCC-SLP
Kristy Engemann, MS, CCC-SLP
Jessica Hanly
Lia Ruggerio
Anne Richardson

NMES: What are Clinicians Thinking?
Jessica Kisenwether, PhD, CCC-SLP
Nina Santus, PhD, CCC-SLP
Anne Richardson
Jessica Hanley
Lia Ruggerio

Prenatal Opioid Exposure and Cognitive/Linguistic Outcomes: A Systematic Review
Melissa Brydon, PhD, CCC-SLP
Nathan Shreckengost, BS

Psychophysiological and Cortical Responses of Listeners Observing Persons-Who-Stutter Self-Disclose
Glen Tellis, PhD, CCC-SLP, BCS-F, Faculty Advisor
Cara Imbalzano
Elizabeth Heinmiller
Jordan Seprosky
Quinn Kelley
Rickson C. Mesquita, PhD
Sergio L. Novi, Jr.
Arjun G. Yodh, PhD

The Autonomic Nervous System and Improvisation: Flow and Fluent Speech
Emily Gurtizen, BS
Kathleen Scaler Scott, PhD, CCC-SLP, BCS-F
A Comparative Analysis of Single-Word Speech Assessments
Hayley Brown
Julie River
Skye Lewis, PhD, CCC-SLP, Faculty Advisor

Childhood Apraxia of Speech and Literacy Development
Noelle Scolieri
Elaine Hockenberger, PhD, CCC-SLP, Faculty Advisor

Effects of Stimulus Valence on Lexical Retrieval in Bilingual Adults
Kelsee Cox
Ralph Belsterling, AuD, CCC-A/SLP, Faculty Advisor

Evaluating Cognitive-Linguistic Deficits After Treatment for Primary Brain Tumors
Kylee Haller, MA
Jessica Brown, PhD, CCC-SLP
Brianna Tranby, MA
Nadia Laack, MD

Intensive Treatment of Phonological and Articulation Disorders of Preschoolers
Jacquelyn McCluskey, MS, CCC-SLP

Maximum Phonation Time and Aerobic Exercise
Elaine Shuey, PhD, CCC-SLP, Faculty Advisor
Shannon Johnson, BS
Megan Lawrence, BS
2018 Speech Science Class

Paradigm Shift: Defining SLP Care Standards for HNC Patients
Claire Mentry, MS, CCC-SLP
Teresa Rex, MA, CCC-SLP

Peer Impact on Phonemic Development
Nia Lombardo
Ann Millett, MS, CCC-SLP, Faculty Advisor

Physician Knowledge Regarding Cochlear Implants and Candidacy
Elizabeth Hawley, BS
Brooke Lyons, BS
Susan Dillmuth-Miller, AuD, CCC-A, Faculty Advisor

Reliability of LDDK
Megan Disher, BS, BSEd
Lori Lombard, PhD, CCC-SLP, Faculty Advisor

Student Accountability for Cultural Competence While Studying Abroad
Patricia Swasey Washington, PhD, CCC-SLP
Cheryl Gunter, PhD, CCC-SLP
Veronica Castro, MEd

Study Abroad Experiences: Challenges and Creative Solutions
Patricia Swasey Washington, PhD, CCC-SLP
Cheryl Gunter, PhD, CCC-SLP

The Effect of Computer-Based Simulation in Speech-Language Pathology
Emilie Okopal, BS
Lori Lombard, PhD, CCC-SLP, Faculty Advisor

The Financial Cost of Five Types of Dementia
Kayla Altland
Elaine M. Shuey, PhD, CCC-SLP, Faculty Advisor

Think-Draw-Discuss: Multimodality Approaches to Facilitating Word Retrieval in an Aphasia Group
Joanna Bulala, BS
Kaitlyn McCourt, BS
Kelsey Thom, BS
Anita Wasileski, MS, CCC-SLP
Pamela Smith, PhD, CCC-SLP, Faculty Advisor

Continuing Education

This program is offered for up to 2.4 ASHA CEUs (Various levels; Professional area).

AAA Continuing Education

PSHA is approved by the American Academy of Audiology to offer Academy CEUs for this activity. The program is worth a maximum of 1.56 CEUs. Academy approval of this continuing education activity is based on course content only and does not imply endorsement of course content, specific products, or clinical procedures. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

Act 48 Clock Hours

PSHA is an approved provider by the Pennsylvania Department of Education to sponsor Continuing Education programs as required by ACT 48. This program is offered for 24 clock hours. Individuals attending the program must arrive on time and stay the duration of the program in order to receive Act 48 Professional Education hours.

Disclosure Statement

Presenters of the Pennsylvania Speech-Language-Hearing Association have financial and non-financial relationships to disclose. Full disclosure for the presenters is provided on the PSHA website, http://www.psha.org/professional-development/convention.htm.
2019 PSHA Convention

Register Online
www.psha.org

See What’s Happening at PSHA in 2019!

New Location – Lancaster, PA
Special Short Courses – See Page 2
Meritorious Poster Session – Selected Student Posters Honored
New Awards Ceremony – At the President’s Reception
Recording Package – See Page 3
In order to qualify for member rates, you must be a 2019 PSHA member.

Convention Registration Fees

<table>
<thead>
<tr>
<th>In order to qualify for member rates, you must be a 2019 PSHA member.</th>
<th>Early Registration On or Before 2/27/19</th>
<th>Late Registration After 2/27/19</th>
<th>Amount</th>
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<td>Convention Registration</td>
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<td>Professional Member</td>
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<td>Mary Boyle’s Short Course</td>
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<td>Total 2019 PSHA Recording Package – $10 for five sessions marked with in the program listing.</td>
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<td>Student Fund Donation</td>
<td>(Includes Von Drach Award and Student Fund)</td>
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<td>Please check the PSHA website for regional membership rates with SWPSHA or NESHAP.</td>
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* Completed a graduate program within the past year.

TOTAL CONVENTION PAYMENT $